



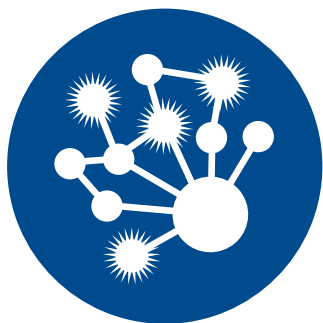
International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

2020

IB EDUCATOR AND LEADERSHIP CERTIFICATES UNIVERSITY DIRECTORY



IB PROFESSIONAL DEVELOPMENT
DEVELOPING LEADERS IN INTERNATIONAL EDUCATION



IB EDUCATOR CERTIFICATES

Discover a new path
on your IB journey

- Improve the quality of your classroom teaching
- Increase your access to teaching jobs worldwide
- Interact with leading academics for research and publishing consultation
- Demonstrate your deep understanding of and engagement in student learning



Explore our network of universities:
ibo.org/educator-certificates/

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Take the next step in your IB career!

The IB educator certificates provide a pathway for you to gain a deep understanding of what it means to teach in an IB context and a competitive advantage in the international education community. This rich learning experience allows for ongoing professional development and the flexibility to follow a learning model that best fits your career path.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

IB advanced certificate in teaching and learning research



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

IB advanced certificate in leadership research



IB certificates in teaching and learning

Discover a new path on your IB journey

WHICH IB EDUCATOR CERTIFICATE IS RIGHT FOR ME?

The IB offers two distinct certification experiences in teaching and learning:

	WHO CAN PARTICIPATE?	AREAS OF INQUIRY
IB certificate in teaching and learning	• Pre-service teachers • New teachers • Experienced IB Educators	• Curriculum processes • Teaching and learning • Assessment and learning • Professional learning
IB advanced certificate in teaching and learning research	• Experienced IB Educators • Educators committed to research in specific areas of IB education • Educators who already possess an IB certificate in teaching and learning	• Contemporary issues in IB education • Linking theory to practice in the IB context • Building capacity for practitioner inquiry • Researching practice

IB certificate in teaching and learning

As you pursue the **IB certificate in teaching and learning**, you will examine the principles and practices associated with one of the four IB programmes—Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and the IB Career-related Programme (CP). The courses that lead to this certificate shape pre-service, new and experienced educators into reflective practitioners and teacher researchers.

IB advanced certificate in teaching and learning research

Educators who pursue the **IB advanced certificate in teaching and learning research** wish to supplement their existing IB experience with rigorous, systematic investigative work to further their knowledge and experience. You will delve deeper into curriculum development, pedagogy and assessment through the exploration of relevant literature and your own IB practices. Educators will need at least three years of documented IB teaching experience to earn this certificate.



IB certificates in leadership

Empowering leaders in international education

WHICH IB LEADERSHIP CERTIFICATE IS RIGHT FOR ME?

The IB offers two distinct certification experiences in leadership:

	WHO CAN PARTICIPATE?	AREAS OF INQUIRY
IB certificate in leadership practice	• IB coordinators and aspiring teacher leaders • New administrators in IB World Schools • Teachers and administrators from non-IB schools who wish to develop understandings of leadership in an IB context	• Students and their learning • Professional relationships and behaviours that support learning • Schools as learning focused organizations • Working within the wider IB community to support learning
IB advanced certificate in leadership research	• Individuals who have already gained leadership experience in IB contexts • School heads, curriculum coordinators, heads of department and professional development leaders who wish to reflect upon their own leadership capabilities and issues in the contexts in which they are working	• Contemporary leadership issues in IB education • Linking theory to practice in an IB context • Building capacity for practitioner inquiry • Research practice

IB certificate in leadership practice

The **IB certificate in leadership practice** is for those who want to develop their capacity to take on leadership responsibilities in IB contexts. It recognizes the applied understanding of the role that leadership plays in taking a school through authorization, and addresses issues related to the implementation of one or more IB programmes.

IB advanced certificate in leadership research

The **IB advanced certificate in leadership research** develops students' profound understanding of leadership responsibilities and capabilities through rigorous investigative work in IB leadership contexts and deep reflection on their own leadership practice.

The process of inquiry empowered me as a learner, and I gained deeper understanding of the importance of learner-centered curriculum. The internationalism encourages both me and my students to respect various cultures and to embrace the differences.

ELEANOR CHEN, TEACHER LIBRARIAN,
YK PAO SCHOOL, SHANGHAI CITY, CHINA



Universities at a glance

UNIVERSITY	IB certificate in teaching and learning			IB advanced certificate in teaching and learning research	IB certificate in leadership practice	IB advanced certificate in leadership research	MODE			DEGREE		
	PYP	MYP	DP				face-to-face	online	blended	undergraduate	postgraduate	masters
Aga Khan Academy–Mombasa	●	●	●				●					
University of Alberta				●		●			●			●
University of Bath	●	●	●	●			●	●	●		●	●
Bethel University	●	●	●					●			●	
Bilkent University			●				●					●
University of British Columbia	●	●	●	●			●			●		●
California State University – San Marcos	●	●	●					●			●	
Universidad Camilo José Cela	●	●	●	●	●	●	●	●	●	●	●	●
CHRIST (Deemed to be University)			●				●			●	●	
Deakin University	●			●			●	●		●		●
DePaul University		●	●					●	●	●		●
University of Dundee	●			●	●	●	●	●	●	●	●	●
Durham University	●	●	●				●				●	
East China Normal University			●				●				●	
Flinders University		●		●	●	●	●	●	●		●	●
George Mason University	●	●	●	●				●	●		●	●
Hasan Kalyoncu University	●						●				●	
The Education University of Hong Kong	●	●	●		●	●	●	●	●	●		●
The University of Hong Kong	●		●	●			●				●	●
International Christian University		●	●	●			●			●		●
Kent State University	●	●					●			●		●
Kwansei Gakuin University			●				●			●		
University College London (UCL) – Institute of Education						●	●	●	●		●	●
Loyola University Chicago	●	●	●				●	●		●		●
Maltepe University						●			●			●
The University of Melbourne	●	●	●	●				●			●	●
University of Michigan		●	●						●	●		●
University of Montana – Missoula	●	●	●				●	●	●		●	●
Moscow City University	●	●							●			●
Murdoch University	●	●	●	●			●	●	●		●	●
National Taiwan Normal University		●	●				●				●	●
University of Navarra			●						●			●
University of Nevada Las Vegas	●	●	●	●			●	●	●	●	●	
University of North Georgia	●	●	●	●			●		●			●
University of Notre Dame Australia	●		●				●			●	●	●
Okayama University of Science			●				●			●		
Perm State Humanitarian Pedagogical University			●						●			●
Royal Roads University				●	●	●			●			●
Southeastern Louisiana University	●		●					●		●	●	●
Tamagawa University	●	●	●	●			●				●	●
Tokyo Gakugei University		●	●				●					●
University of Toronto			●					●			●	
Tsuru University	●	●	●				●			●		
University of Tsukuba	●	●	●	●			●	●			●	●
Western University	●	●	●		●			●		●	●	
University of Windsor	●	●	●				●	●			●	
Yeditepe University			●				●				●	

Aga Khan Academy Mombasa



ADDRESS P.O. BOX 80100-90066
Mbuyuni Road
Mombasa, Kenya

PHONE +254735931144

EMAIL info@agakhanacademies.org

WEBSITE www.agakhanacademies.org/mombasa

The Aga Khan Academies are not-for-profit IB World schools being established in 18 locations across 14 countries by His Highness the Aga Khan. The Academies select students based on merit, regardless of their socio-economic, cultural or religious backgrounds. Three Aga Khan Academies are currently operating in Mombasa, Hyderabad and Maputo, with the mission of educating future leaders to a high international standard, including an emphasis on ethics, pluralism and community service.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

PYP

MYP

DP

UNIQUE ATTRIBUTES OF PROGRAM

The Teacher Preparation Programme offered by the Aga Khan Academies is designed to enable newly-graduated teachers to gain an understanding of IB programmes (PYP, MYP, and DP) offered by the Academies. The curriculum is explored through the Problem-Based Learning approach. Candidates rotate and gain experience in both theory and practice as they take on increasing responsibility in teaching and pastoral roles. Each candidate qualifies for the IB certificate in teaching and learning in the programme they aim to teach. The programme is offered in partnership with the University of British Columbia, which provides quality assurance and external assessment of candidates' work.



REQUIRED COURSES

The 18 month course entails the following:

- *Teaching Practicum*: spread over three phases. Working with a senior teacher, the candidate takes a 20-80, 80-20 and 90-10 teaching responsibility as they progress through the phases.
- *Taught curriculum*: The curriculum is explored through the Problem-Based Learning Approach.
- *Action Research*: This is a supported independent study that culminates into a high-quality report and presentation at the TPP Action Research Conference.
- *Thought Piece*: This is a supported Independent Study that entails a critical analysis of a contemporary issue in IB learning and teaching.
- *Teaching Portfolio*: This is developed based on the assessment criteria clearly defined by the University of British Columbia, our external assessors.

ENTRY REQUIREMENTS

National teaching qualification (E.g Bachelor in Education degree)

HOW TO APPLY: Be recommended by the Dean, School of Education as one of the high achievers. Go through a face-to face screening process designed to identify critical thinking and leadership qualities. Fill in an online application form. Submit academic certificates and testimonials.

Candidates enjoy an 18 month in-school mentored internship in a multi-cultural environment where learning is enriched by the Aga Khan strands of Ethics, Pluralism, Economics for Development, Cultures, and Governance & Civil Society.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

18 months



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Canada

PHONE +1 (780) 492-0998

EMAIL mesinfo@ualberta.ca

WEBSITE www.ualberta.ca/educational-studies/about-the-mes

The University of Alberta is a top 5 Canadian university and one of the top 100 in the world, home to more than 500 graduate programs, 200 undergraduate programs, 37,830 students from 143 countries and more than 275,000 alumni. Consistently ranked among the top 4 faculties of education in Canada, the University of Alberta's Faculty of Education is home to award-winning teachers, internationally recognized researchers and educational innovators. A degree from our faculty means your credentials will be recognized worldwide.



IB EDUCATOR CERTIFICATES

IB advanced certificate in teaching and learning research

Master of Education in Educational Studies



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research

Master of Education in Educational Studies



UNIQUE ATTRIBUTES OF PROGRAM

Whether you are already in leadership, have aspirations of formal leadership, or want to lead educational change from within the classroom, the M.Ed. in Educational Studies (MES) is designed with working educational professionals like you in mind. Throughout the MES, you will study and apply the principles of educational research to an area of professional practice that is of particular interest to you. Highly qualified, enthusiastic faculty will provide you with exceptional levels of individualized support as you investigate topics relevant to the IB school context.

The program takes two years to complete. You will complete 8 core courses as a cohort and 2 graduate-level electives.

REQUIRED COURSES

The core program is blended with 4 courses during 2 summer residencies in beautiful Alberta and 4 courses online distance:

- EDU 511 Introduction to School Improvement (3 units)
- EDU 512 Leadership in Educational Settings (3 units)
- EDU 503 Foundations of Curriculum (3 units)
- EDU 510 Fundamentals of Educational Research (3 units)
- EDU 513 Leadership for Educational Change (3 units)
- EDU 514 Planning for Educational Change (3 units)
- EDU 515 Conducting Educational Research (3 units)
- EDU 900 Program Synthesis (3 units)
- Two 3-credit, graduate-level electives are also required. We can assist you in identifying electives that align with your IB interests.

To view course descriptions, please visit ualberta.ca/educational-studies/mes-program/core-courses.

ENTRY REQUIREMENTS

- Baccalaureate degree from a recognized university
- 3.0 GPA on the last 60 credits of study
- 2 years of teaching experience
- documentation demonstrating English proficiency (international students only)

HOW TO APPLY: www.ualberta.ca/educational-studies/apply

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

2 years



ADDRESS The Avenue, Claverton Down
Bath BA2 7AY
United Kingdom

PHONE +44 (0) 1225 385115

EMAIL pgtadmissions@bath.ac.uk

WEBSITE www.bath.ac.uk/education/

The University of Bath is one of the top universities in the UK with a reputation for research and teaching excellence. Our undergraduate programs are complemented by a diverse range of full-time, part-time and distance learning programs and pathways at masters and doctorate level. Our campus-based amenities include a 24-hour library and learning centre, as well as outstanding sports facilities. We're proud that our research informs our teaching so we can ensure our students receive the highest quality teaching, support and experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP
Postgraduate Certificate in Educational Studies

IB advanced certificate in teaching and learning research
Master of Arts in Education

UNIQUE ATTRIBUTES OF PROGRAM

The University of Bath has an excellent reputation for research and teaching in international education. Our part-time MA Education students are located around the globe and interact at Bath with some of the world's leading educational experts in an exciting and challenging learning community.

The flexible program offers different modes of study including the June/ July Summer School (in the beautiful city of Bath), regional study centres (such as Bangkok and Mumbai) and online distance learning. Students are able to develop their specific areas of interest and carry out research in the context of their own school.



REQUIRED COURSES

For the IB certificate in teaching and learning, the student must take four 12 credit units, all of which require 200 hours of study:

- Assessment
- Curriculum Studies
- Education in an International Context
- Understanding Learners and Learning

For the IB advanced certificate in teaching and learning research the student must take the same four units together with:

- Research Methods in Education (12 units, 200 hours of study)
- 30 credit Dissertation of 15,000 words

ENTRY REQUIREMENTS

In order to qualify for entry to study the IB educator certificate in teaching and learning, applicants must meet the normal entry requirements for the MA Education. In addition, applicants must have current or recent IB teaching experience and either hold a national teaching qualification/license or have a minimum of three years full-time professional teaching experience in a government-approved/registered school in the subject or age domain in which they intend to register for the certificate. This experience can be within an independent or private school provided the school is registered by the relevant national education authority.

In order to qualify for entry to study the IB advanced certificate in teaching and learning research, applicants must have previously completed the requirements of the IB educator certificate in teaching and learning from the University of Bath.

HOW TO APPLY: Interested students should apply in the same way you would apply for the part-time MA Education:

www.bath.ac.uk/education

The University of Bath provides high quality research and scholarship in international schools and international education, opportunities to undertake action and professionally-oriented research, as well as flexible study options (i.e., Summer School, study centres and distance learning).

MODE OF DELIVERY

Online, face-to-face, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Time to complete MA Education: between 2 and 5 years



ADDRESS 3900 Bethel Drive
St. Paul, MN 55112
United States

PHONE +1 (651) 635-8000
+1 (800) 255-8706, x8000

EMAIL Gs-education@bethel.edu

WEBSITE www.bethel.edu

Boldly informed and motivated by the Christian faith, Bethel University educates and energizes women and men for excellence in leadership, scholarship and service. Bethel is committed to being a world-class Christian university preparing women and men to serve in strategic capacities to renew minds, live out biblical truth, transform culture and advance the gospel.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning Certificate in International Education



UNIQUE ATTRIBUTES OF PROGRAM

This IB-recognized program of study is designed to develop practical understanding of curriculum, pedagogy and assessment issues related to the implementation of an IB programme.

Learners will develop a sound practical understanding of one IB programme (Primary Years Programme, Middle Years Programme or Diploma Programme) and its implementation, and will understand the continuum of IB programmes at a basic level. Bethel's IB Certificate will help you mobilize students to become independent learners, critical thinkers and global citizens in IB schools.

All faculty teaching in the program have extensive IB experience. The program can be completed as a stand-alone program or credits can be applied toward Bethel University's Master of Arts in Education K–12.



REQUIRED COURSES

- EDUC771: Curriculum Processes (3 units)
- EDUC772: Assessment and Learning (3 units)
- EDUC773: Teaching and Learning (3 units)
- EDUC774: Capstone (1 unit)

ENTRY REQUIREMENTS

- Earned GPA of 3.0 or higher on a 4.0 scale
- Have earned a baccalaureate degree from a regionally accredited (or internationally recognized as equivalent) institution
- Professional teaching license or 3 years teaching experience

HOW TO APPLY: Apply online at

<https://www.bethel.edu/admissions/apply/>

or contact admissions at +1 (651) 635.8012 or +1 (800) 255.8706, ext. 8012

- Experienced faculty who have taught in IB schools at all three levels
- Courses designed specifically for the IB program, incorporating major IB themes

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

20 weeks

Bilkent University

Graduate School of Education



ADDRESS Graduate School of Education, Bilkent University
Main Campus, Building G, Room 269
Ankara, 06800
Turkey

PHONE +90 312-290-2950

EMAIL teached@bilkent.edu.tr

WEBSITE <http://teached.bilkent.edu.tr>

Located in the country's capital city of Ankara, Bilkent University is recognized and ranked internationally as the premier institution of higher education in Turkey. It was founded in 1984 as Turkey's first private, nonprofit institution of higher education. With world-renowned scholars on its faculty and excellent educational facilities throughout its campus, Bilkent University hosts over 13,000 students pursuing degrees in 34 undergraduate and 53 graduate programs.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Master of Arts in Curriculum and Instruction with Teaching Certificate (CITE)



UNIQUE ATTRIBUTES OF PROGRAM

This rigorous two-year program in teacher education at the Bilkent University Graduate School of Education awards a Masters degree in Curriculum and Instruction, together with an IB certificate in teaching and learning. In addition, students receive a teacher qualification that enables graduates to teach in high schools.

The Graduate School of Education accepts students on scholarship in five subject areas: biology, physics, mathematics, Turkish language and literature and English. These students are then trained to be high school teachers in Turkey, especially in IB World Schools.

Scholarship includes tuition-fee, accommodation on campus and internships in Turkey and at the University of Cambridge and an independent school, in England.

REQUIRED COURSES

Curriculum Processes:

- TE 540: Curriculum Development in Education (2 credits)
- CI 511: Curriculum in an International Context (3 credits)
- TE 551-557: School Experience (3 credits)

Teaching and Learning:

- TE 581: Principles and Methods of Instruction (2 credits)
- TE 531-537: Special Teaching Methods (3 credits)

Assessment and Learning:

- TE 518: Measurement and Evaluation (2 credits)
- TE 531-537: Special Teaching Methods I (3 credits)
- TE 541-547: Special Teaching Methods II (3 credits)
- CI 515: Trends and Issues in Instruction and Assessment (3 credits)
- TE 571-577: Teaching Practice (5 credits)

Professional Learning:

- TE 571-577: Teaching Practice (5 credits)
- TE 590 Advanced Teaching Practice (Internship in England) (0 credits)
- TE 520 Instructional Technology and Materials Design (3 credits)

ENTRY REQUIREMENTS

- CGPA: A cumulative grade point average of at least 2.5 (on a 4-point scale)
- English Language Proficiency
 - Biology, mathematics, physics and Turkish teacher education track: TOEFL (iBT) 70 or IELTS 5.5 or Bilkent Language Proficiency Exam C
 - English teacher education track: TOEFL (iBT) 87 or IELTS 6.5 with minimum 5.5 in each section, or Bilkent Language Proficiency Exam C
 - ALES 60 (verbal) (for Turkish citizens)
- GRE: A combined score of 295 and 3.5 in analytic writing (for international applicants)
- Letters of recommendation and an interview are also required.

For more information on enrollment requirements, please contact teached@bilkent.edu.tr

HOW TO APPLY: <https://stars.bilkent.edu.tr/gradapp/>

Students are introduced to leading high schools in Ankara, Istanbul and Izmir in the first three semesters, observing classes and teaching. Students also spend a five-week internship in England during the last semester.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

2 years



ADDRESS 2125 Main Mall
Vancouver, British Columbia, V6T 1Z4
Canada

PHONE +1 (604) 822-5242

EMAIL teacher.ed@ubc.ca

WEBSITE www.teach.educ.ubc.ca

The University of British Columbia (UBC) is one of North America's largest and most prestigious public research and teaching institutions and one of only two Canadian universities to be consistently ranked among the world's 35 best. A top destination for IB Diploma Programme graduates, our campus is located in a spectacular park next to the Pacific Ocean, adjacent to Vancouver's and Richmond's vibrant multicultural communities and only two hours away from Whistler ski and snowboard resort.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   

Bachelor of Education

IB advanced certificate in teaching and learning research

Masters of Education



UNIQUE ATTRIBUTES OF PROGRAM

UBC's 11-month IB BEd (Canada's first IB teacher education program) meets the needs of an increasing demand for globally-minded, reflective educators.

Integrated throughout the program of study are inquiry-based learning, Indigenous perspectives and a focus on social and ecological justice.

Throughout the year, IB candidates participate in regularly scheduled seminars with IB educators as they prepare for field experiences and practica in leading IB World Schools.

UBC's MEd program is organized around key themes of international mindedness, inquiry and disciplinarity. It is a part-time program designed for experienced IB educators and organized to accommodate their busy work schedules. Focused on critical analysis and research to improve the quality of IB

teachers' classroom teaching, UBC's MEd IB option is a collaborative initiative involving all four Faculty of Education departments.

REQUIRED COURSES

Complete BEd program: 60 credit hours

teach.educ.ubc.ca/bachelor-of-education-program/international-baccalaureate, including these IB-specific courses:

- EDUC 490I—Introduction to the International Baccalaureate Programme (3 credits)
- EDUC 450—Inquiry Seminar I (3 credits)
- EDUC 451—Inquiry Seminar II (3 credits)
- EDUC 452—Inquiry Seminar III (including capstone project) (3 credits)

Complete MEd program: 30 credit hours

pdce.educ.ubc.ca/med_ib/

- EDCP 501 Introduction to IB Across the Curriculum (3 credits)
- EDCP 565 Ethics, Internationalization & Global Citizenship Education (3 credits)
- EDCP 585 Curriculum in Math, Science, Arts, History & Music (3 credits)
- EDUC 562 Introduction to Curriculum Issues & Theory (3 credits)
- EDUC 500 Research Methods (3 credits)
- EPSE 565 Inquiry Approach to Teaching & Learning (3 credits)
- LLED 565 Curriculum in Language/Literacy, Literature & Language Acquisition (3 credits)
- EDCP 508 Review of Research in Curriculum and Pedagogy (3 credits)
- Elective (3 credits)
- EDCP 590 Graduating Project (3 credits)

ENTRY REQUIREMENTS

Standard UBC undergraduate degree pre-requisite.

HOW TO APPLY: www.teach.educ.ubc.ca/admissions/apply

BEd: Canada's first IB pre-service teacher education programme; 16 subject specializations; PYP, MYP and DP specific seminars/practica.

MEd: For educators who wish to research meaningful issues of practice; 9 courses; one elective; 30 credits plus Graduating Project.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Bachelor of Education — 11 months

Master of Education — 2 years

California State University San Marcos



ADDRESS 333 South Twin Oaks Valley Road
San Marcos, California 92096
United States

PHONE +1 (760) 750-4004

EMAIL el.inquiry@csusm.edu

WEBSITE www.csusm.edu/el/

The California State University system educates more than 460,200 students annually and employs close to 47,500 faculty and staff. California State University San Marcos (CSUSM) is one of the fastest growing of 23 campuses in the CSU system, offering courses from biotech bachelor's degrees to doctorates in leadership. With 17,000 students attending the San Marcos campus and 7,000 more enrolled through Extended Learning, the university has a vital role in the San Diego North County community as well as around the world. The IB educator certificate in teaching and learning is offered in a flexible online environment through Extended Learning and the School of Education. This certificate program was recognized by the International Baccalaureate in 2011, and in the last six years has produced over 500 qualified IB educators both locally and internationally.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP
Global Teacher Studies and Preparation

UNIQUE ATTRIBUTES OF PROGRAM

International and local students: Networking and collaboration are embedded in all program coursework as candidates grow in professional teaching skills. Our program participants come from Asia to the Middle East, Canada to Mexico and of course, the United States. This affordable, two-semester program caters to large group training such as an entire school faculty, or individual participants looking to grow professionally.

Program pacing: We believe that teachers studying the IB philosophy and framework need time to bring practical IB strategies and lessons into the classroom, so the CSUSM IB educator certificate program delivers weekly online lessons for 30 weeks that participants experience at their own pace. Each three-unit class is supported with two units of field experience completed in the participant's school or at a cooperating school in his or her local area.

Program strengths: The program faculty are IB school principals, assistant principals, researchers and programme coordinators. With faculty expertise, the convenience of the a-synchronous online program and good value, the CSUSM program can meet the needs of all aspiring IB teachers. Candidates who successfully complete one of these courses of study are eligible to apply and earn the IB certificate in teaching and learning.



REQUIRED COURSES

For the IB certificate in teaching and learning (PYP), the student will take the following courses:

- EDUC 630: IB PYP Studies and Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 631: IB PYP Studies and Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units)

For the IB certificate in teaching and learning (MYP), the student will take the following courses:

- EDUC 633: IB MYP Studies and Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 634: IB MYP Teacher Studies and Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units)

For the IB certificate in teaching and learning (DP), the student will take the following courses:

- EDUC 635: IB DP Teacher Studies & Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 636: IB DP Teacher Studies & Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units).

ENTRY REQUIREMENTS

Bachelor's degree and teaching credential, or Bachelor's degree and two years of equivalent teaching experience.

HOW TO APPLY: www.csusm.edu/el/certificateprograms/teachereducation/ib/index.html

Take two semesters online of graduate courses to earn your IB certificate in teaching and learning.

MODE OF DELIVERY

Online, Asynchronous

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

2 Semesters



ADDRESS C/ Castillo de Alarcón, 49,
Urb. Villafranca del Castillo,
28692 Madrid
Spain

PHONE +34 918153131

EMAIL info@ucjc.edu

WEBSITE www.ucjc.edu

University Camilo José Cela (UCJC) was established in 2000 and is part of SEK Education Group, founded in 1892 and characterised by an ongoing tradition of innovation. UCJC offers an active education that enables students to get the most out of university through its graduate and postgraduate degrees and its International Doctorate School.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

Bachelor's Degree in Early Years Education

Bachelor's Degree in Primary Education

IB certificate in teaching and learning

Expert Course in International Education and Bilingualism

Master's Degree in International Education and Bilingualism

IB advanced certificate in teaching and learning research

Master's Degree in International Education and Bilingualism



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

IB advanced certificate in leadership research

Master's Degree in Educational Centre Management, Innovation and Leadership

IB certificate in teaching and learning PYP MYP DP

Bachelor's Degree in Early Years Education

Bachelor's Degree in Primary Education

Expert course in International Education

Master's Degree in International Education and Bilingualism

IB advanced certificate in teaching and learning research

Master's Degree in International Education and Bilingualism

UNIQUE ATTRIBUTES OF PROGRAM

The **Bachelor's Degree** in Early Years and Primary Education is designed for highly motivated students seeking innovative education in new environments. Students should have great interest in learning through the Didactic Professional Campus® methodology in which the students learn by observing models of innovative classroom work by teachers and applying IB principles with SEK school students.

The **Expert Course in International Education** and the **Master's in International Education and Bilingualism** offer flexible options for busy professionals seeking a postgraduate degree. These programmes are delivered online and in a blended format; the programmes offer weekend courses. Students will also have the opportunity to intern and receive valuable IB training in SEK and IB schools. This involvement with authentic IB practices during their internships in different IB schools allows students to develop observational abilities and evaluate ways of planning, implementing and assessing the IB curriculum.



REQUIRED COURSES

Students of the Bachelor degrees (240 credits) must:

- Take International Education in the Languages specialisation
- Take annual Seminars on IB topics
- Do the internship in an IB School

Students of the Master's Degree in International Education and Bilingualism (60 credits) and Expert Course (32 credits) must take eight 4-credit courses:

- Content and Language Integrated Learning (CLIL)
- New Technologies Applied to the Teaching of a Bilingual Environment
- Methodology and International Education
- Education in an International Context
- International Curriculum
- Assessment and Reporting in a Bilingual Classroom
- School Leadership
- Practicum*

* The credits of this subject can be recognised for those teachers who have worked a minimum of one year in an IB school.

* On the Expert Course in International Education there is an option to do the Practicum subject, analysing best practices through videos.

ENTRY REQUIREMENTS

- **Bachelor's Degrees in Education:** IB Diploma programme or university entrance exams
- **Expert Course:** any bachelor's in education.
- **MA in International Education and Bilingualism:** Degree or Masters (mainly in Education)

HOW TO APPLY: Contact María Moya at info@ucjc.edu for application process and to submit information.

UCJC is the first university with Spanish instruction that has been recognized by the International Baccalaureate as an awardee of IB educator and leadership certificates.

MODE OF DELIVERY

Online: Expert Course in International Education; Master's in International Education and Bilingualism

Blended: Master's in International Education and Bilingualism

In person: Bachelor's Degrees in Early Years Education and Primary Education

LANGUAGE OF INSTRUCTION

Bilingual: Bachelor's Degrees in Early Years and Primary Education. **English:** Master's Degree in International Education and Bilingualism. **Spanish:** Bachelor's Degrees in Early Years and Primary Education

MINIMUM TIME TO COMPLETE PROGRAM

Bachelor's Degree in Early Years Education: 4 years

Bachelor's Degree in Primary Education: 4 years

Expert Course in International Education: 5 months

MA in International Education and Bilingualism: 1 year

IB certificate in leadership practice

IB advanced certificate in leadership research

Master's Degree in Educational Centre Management, Innovation and Leadership

UNIQUE ATTRIBUTES OF PROGRAM

The Master's Degree in Educational Centre Management, Innovation and Leadership offers flexible options for busy professionals seeking a postgraduate degree. The programme is delivered in Spanish and online.

REQUIRED COURSES

Students on the Master's Degree in Educational Centre Management, Innovation and Leadership must complete the whole syllabus in order to obtain the IB Certificate in Leadership Practice (60 ECTS).

To be eligible for the IB Advanced Certificate in Leadership Research, the Dissertation and a subject on research methodology are required. Each subject conveys 4 ECTS (credits).

Subjects linked to the **IB Certificate in Leadership Practice**

- Policies, Educational and Organisational Systems
- Organisation of Educational Centres
- Skills and Abilities for Leadership
- Educational Leadership
- Administrative and Economic Management
- Managing Educational Teams
- Information and Communication Management
- Teaching and Educational Innovation
- Educational Excellence and Quality

Subjects linked to the **IB Advanced Certificate in Leadership Research:**

- Methodology in Educational Research
- Data analysis (in order to take this subject, it is necessary to demonstrate competences in Research Methodology)
- Dissertation (Research on an IB issue)

ENTRY REQUIREMENTS

Any Bachelor in Education.

HOW TO APPLY: Contact María Moya at info@ucjc.edu for application process and to submit information.

UCJC is the first university with Spanish instruction that has been recognized by the International Baccalaureate as an awardee of IB educator and leadership certificates.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

Spanish, English*

** Pending official verification from Spanish education authorities*

MINIMUM TIME TO COMPLETE PROGRAM

1 year

CHRIST (Deemed to be University)

School of Education



ADDRESS CHRIST (Deemed to be University),
Bangalore Central Campus
Hosur Road, Bengaluru – 560029
Karnataka, India

PHONE +91 80 40129100

EMAIL mail@christuniversity.in
ib@christuniversity.in

WEBSITE www.christuniversity.in

CHRIST (Deemed to be University) was born out of the educational vision of St Kuriakose Elias Chavara, an educationalist and social reformer of the nineteenth century in South India. Established in 1969 as Christ College, it undertook path-breaking initiatives in Indian higher education with the introduction of innovative and modern curricula, insistence on academic discipline, imparting of Holistic Education and adoption of global higher education practices with the support of creative and dedicated staff. The campus is a living example for the harmonious multiculturalism with students from all the states of India and around 60 different countries. A promoter of sports, music and literary activities, it is a nurturing ground for creative excellence.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Bachelor of Education

Post Graduate Diploma in International Education

UNIQUE ATTRIBUTES OF PROGRAM

The programme focuses to train teachers in IB Curriculum associated concepts such as **Extended Essay, Assessment and Learning and Theory of Knowledge**. This will enable the teacher trainees to teach in any school worldwide at secondary level.

REQUIRED COURSES

Bachelor of Education (BEd.)

Duration of Programme: 2 years/ 4 semesters

Total Credits: 129

Post Graduate Diploma in International Education (PGDIE)

Duration of Programme: 1 year/ 2 semesters (June to March)

Total Credits: 54



ENTRY REQUIREMENTS

- Candidates who have passed BEd from recognized universities with 55% aggregate
- Candidates who have passed UG with 3 years of experience in teaching from recognized school at secondary level

HOW TO APPLY: Selection process results will be available on <https://appstat.christuniversity.in>. Selected candidates will receive an E-Offer of admission. The offer will be valid upto the date mentioned in the Offer of admission. All selected candidates must note that admission is provisional and subject to University rules. Selected candidates must download the offer of admission on 'Application Status' link on the University website.

The syllabus of first year BEd and PGDIE remains the same. First & Second Year Syllabus (A few units that will be covered): Introduction to Education, Assessment and Learning, Curriculum Process, Educational Psychology, Pedagogical methods in various school subjects including Mathematics, Biology, English, History, Chemistry, Economics. First semester includes 4 electives and second semester includes teaching practice. Third semester includes a summer internship. Fourth semester includes units such as ICT in Education, Statistics in Education, and Inclusive Education.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Bachelor of Education (BEd.): Duration of Programme: 2 years/ 4 semesters. **Post Graduate Diploma in International Education (PGDIE):** Duration of Programme: 1 year/ 2 semesters (June to March)



ADDRESS 1 Gheringhap Street
Geelong, Victoria 3220
Australia

PHONE +61 9244 6579 (Head of School)

EMAIL artsed-head-ed@deakin.edu.au

WEBSITE www.deakin.edu.au/education

Deakin University offers a personalised experience, enhanced by innovative digital engagement. We offer students a learning experience second to none, and are proud of being a multi-award winning, internationally recognized university. Deakin's growing reputation is reflected in its rapid rise in international rankings; Deakin is ranked in the top 2% in global rankings in the major international university rankings (ARWU, QS, Leiden and Times Higher Education) and 1 in Victoria in the QS ranking of the world's top universities under 50 years. Our students are the most satisfied students of all Victorian universities and have been for the last eight years (Australian Graduate Survey 2010-2015, Graduate Outcomes Survey – Quality Indicators for Learning and Teaching 2016-2017). Eighty nine percent of Deakin's research was rated at or above world standards in the Australian Government's Excellence in Research for Australia (ERA) and Deakin was named Education and training provider of the year (in the 2014-2017 Governor of Victoria Export Awards).



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning 
Bachelor of Education (Primary)

IB certificate in teaching and learning

Bachelor of Education (Primary)

UNIQUE ATTRIBUTES OF PROGRAM

The Bachelor of Education (Primary) is a four year undergraduate initial teacher education course that focuses on preparation for work in primary school settings. Many of the core units in this program include approaches that are aligned with IB perspectives, such as inquiry learning. Students can apply for a pathway within this program that prepares them for teaching in IB PYP schools and to gain the IB certificate in teaching and learning (PYP). The pathway involves taking two elective units, including an elective focusing specifically on the IB PYP, and taking two third year professional placements in IB PYP schools.

Deakin's aim is for graduates to be professional educators who can demonstrate that they are classroom ready and able to make a difference to students' learning. Throughout the course, students will explore all areas of primary curriculum including literacy, mathematics, science, arts, humanities, health and physical education and technology, developing in-depth specialist knowledge in one of the priority curriculum areas. Students will also be supported in their learning through Deakin University's Professional Experience Program.

Gain the knowledge, skills, understandings and values required to teach young people.

MODE OF DELIVERY

face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

4 years

REQUIRED COURSES

- EEG402 Teaching in a Global World
- ECL307 Introduction to the IB PYP
- Two placements during the third year in IB PYP schools

ENTRY REQUIREMENTS

deakin.edu.au/courses/how-to-apply

HOW TO APPLY: www.deakin.edu.au/courses/how-to-apply



ADDRESS 2247 North Halsted
Chicago, Illinois 60614
United States

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EMAIL innovate@depaul.edu

WEBSITE www.go.depaul.edu/ibec

DePaul University is the largest Catholic university in the nation. Named after St. Vincent DePaul and in his tradition, DePaul provides quality education to students from a broad range of backgrounds, with particular attention to first-generation students, resulting in one of the nation's most diverse student bodies. The College of Education prepares educators with knowledge of leading practices in education and offers field-based experience opportunities within Chicago Public Schools, Catholic schools and the community.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Teaching and Learning in a Global Context



UNIQUE ATTRIBUTES OF PROGRAM

- The **Teaching and Learning in a Global Context** is a postgraduate level training course resulting in qualifying for the IB certificate in teaching and learning in MYP, DP or both.
- **Micro-credential badge** — Learners may elect to earn a micro-credential in Teaching and Learning in a Global Context in addition to the IBEC to advance their professional qualifications. The micro-credential provides competency-based evidence of learning providing a digital badge that may be used by the learner in various contexts.
- The course is offered on a **rolling admission basis** all throughout the year.
- The course is **self-paced** meaning the learner can advance at their own pace and schedule. Typically the program can take a learner 11 to 22 weeks to complete.
- The program consists of four courses which each contain four units of learning.
- The academic content of each course and module was created through a collaboration of DePaul University faculty and International Baccalaureate educators and is therefore practical in nature and applicable immediately in the classroom.
- The learning activities connect learners with IB educators across the globe to provide personal and relevant information and insights about teaching IB either in the MYP or DP.
- Current IB teachers are integral to the instruction and provide collaboration and expertise to guide student learning.



REQUIRED COURSES

Four fully online courses include:

1. Curriculum Processes in The International Baccalaureate (MYP or DP)
2. Assessment and Learning in The International Baccalaureate (MYP or DP)
3. Teaching and Learning in the International Baccalaureate School (MYP or DP)
4. Professional Learning in a Global Context (MYP or DP)

ENTRY REQUIREMENTS

- Bachelor's degree
- IB experience is not expected of the students prior to enrolling on the course.

HOW TO APPLY: For application and scholarship information, please contact Dr. Donna Kiel: Innovate@depaul.edu

The online and collaborative design of DePaul's IBEC program enrich the student's experience with learning flexibility and meaningful engagement with IB educators.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Student paced, approximately 11-22 weeks



ADDRESS Nethergate, Dundee, DD1 4HN
Scotland, United Kingdom

PHONE Admissions: +44 (0) 1382 383838
Reception: +44 (0) 1382 381400

EMAIL esw-admissions@dundee.ac.uk

WEBSITE SCHOOL: www.dundee.ac.uk/esw
MAIN STUDY PAGES
Undergraduate: www.dundee.ac.uk/undergraduate/education
Postgraduate: www.dundee.ac.uk/study/pg/

At the University of Dundee our core mission is to transform lives, locally and globally, through the creation, sharing and application of knowledge. We nurture a vibrant, dynamic, international and interdisciplinary community. We are University of the Year for Student Experience (The Times and Sunday Times Good University Guide 2020), and our education courses ranked top in the UK for overall satisfaction in the National Student Survey 2019, and within the top 10 in UK in the Complete University Guide 2020 and The Times and Sunday Times Good University Guide 2020.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Master of Arts (Honours) Education

IB advanced certificate in teaching and learning research

Master of Education in Leading Learning and Teaching



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

Postgraduate Certificate

IB advanced certificate in leadership research

Master of Education in Leading Learning and Teaching

IB certificate in teaching and learning PYP

Master of Arts (Honours) Education

UNIQUE ATTRIBUTES OF PROGRAM

The MA (Hons) Education in primary teaching for children 3-12 combines theory and personal/professional development with practical school experience from year one.

We provide a practicum of six weeks for our first year students and four weeks for our second year students in a local primary school.

In semester one of second year, students following the IB Pathway take an IB Policy, Practice and Programmes elective, during which they develop their understanding of the underpinning philosophies of the IB and the main PYP pedagogical approaches. In semester two, students apply this understanding to practice by spending six weeks in an IB PYP school, which is likely to be abroad.

In the third year, students undertake an Early Years practicum, including nursery experience, and in fourth year students may choose the stage of placement from Early Years, Middle or Upper.

A highlight for our fourth year students is the opportunity to undertake a research thesis in an area relating to the IB of the students' own choosing.

REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study:
www.dundee.ac.uk/undergraduate/education.

ENTRY REQUIREMENTS

Please view the MA (Hons) Education website for up-to-date entry requirements: www.dundee.ac.uk/undergraduate/education/entry-requirements.

HOW TO APPLY: www.ucas.com



Many students choose Dundee due to the wide variety of placement opportunities, high level support structure and the opportunity to engage with students across the wider university through interdisciplinary learning.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

4 years full time

IB advanced certificate in teaching and learning research

Master of Education in Leading Learning and Teaching

UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education (MEd) Course is open to educators with experience of working in relevant settings who wish to enhance their professional learning and improve their career progression prospects.

The MEd is the first in Scotland to be accredited by the International Baccalaureate and, upon successful completion, participants can register for the IB advanced certificate in teaching and learning research (minimum 3 years IB teaching experience required).

In addition to an IB educator certificate, professionals will exit with an MEd in Leading Learning and Teaching. Alternatively, dependent on what combination of modules are taken, professionals could exit with one of the following named awards.

Master of Education in:

- Childhood Studies
- Inclusion and Learner Support
- International Education
- Nursery/Early Education
- Educational Leadership.

There are both workplace based and non-workplace based routes through the course.

REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study:
dundee.ac.uk/study/pg/education-distance-learning/#.

ENTRY REQUIREMENTS

A degree and relevant work experience is required.

Students must be able to undertake work related to a course specialism in their workplace setting or other appropriate agency. An IELTS score of 6.5 (or equivalent) is also required, if the applicant's first language is not English.

MEd modules are delivered online via the University virtual learning environment and students can tailor the educational experience to suit their individual experience, needs and interests.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

3 years on a part-time basis

HOW TO APPLY: <https://pgapp.ukpass.ac.uk/ukpasspgapp/login.jsp>

IB certificate in leadership practice

Postgraduate Certificate

IB advanced certificate in leadership research

Master of Education in Leading Learning and Teaching

UNIQUE ATTRIBUTES OF PROGRAM

The Masters of Education (MEd) program of study is open to educators with experience of working in relevant settings who wish to enhance their professional learning and improve their career progression prospects.

The MEd is the first in Scotland to be accredited by the International Baccalaureate Organization and, upon successful completion, participants can register for one of the following certificates:

- IB certificate in leadership practice
- IB advanced certificate in leadership research

Professionals completing the IB certificate in leadership practice can exit their studies at Postgraduate Certificate level.

Professionals working towards the IB advanced certificate in leadership research will exit with an MEd in Leading Learning and Teaching in addition to their IB certification.

Alternatively, dependent on what combination of modules are taken, professionals could exit with one of the following named awards.

Master of Education in:

- Childhood Studies
- Inclusion and Learner Support
- International Education
- Nursery/Early Education
- Educational Leadership.

There are both workplace based and non-workplace based routes through the course.

REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study: dundee.ac.uk/study/pg/education-distance-learning/#.

ENTRY REQUIREMENTS

A degree and relevant work experience is required. Students must be able to undertake work related to a course specialism in their workplace setting or other appropriate agency. An IELTS score of 6.5 (or equivalent) is also required, if the applicant's first language is not English.

HOW TO APPLY: <https://pgapp.ukpass.ac.uk/ukpasspgapp/login.jsp>

MEd modules are delivered online via the University virtual learning environment and students can tailor the educational experience to suit their individual experience, needs and interests.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in leadership practice: 1 year on a part-time basis

IB advanced certificate in leadership research: 3 years on a part-time basis

Durham University

International School of Geneva - Ecolint
School of Education



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Durham DH1 1TA
United Kingdom

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+44 (0)191 334 8195

EMAIL study@durham.ac.uk

WEBSITE www.durham.ac.uk
www.ecolint.ch
www.dur.ac.uk/education/contact/

We are very proud to be one of the leading departments for education in the UK, as we regularly feature in the top five in national university league tables such as 3rd in the Guardian University Guide 2019 as well as 3rd in The Times and Sunday Times Good University Guide 2018, and 6th in the Complete University Guide 2019. We also rate highly in the world rankings, 74th in the QS World University Rankings 2019. As a Department, we also lead the way in high quality research, 5th in the field of education nationally and joint 1st in the UK for world-leading research impact. Together with our OFSTED outstanding rated Initial Teacher Education provision we are a major contributor in the field of education. You can be assured of high quality teaching as we have been awarded the highest possible accolade, Gold, in the Teaching Excellent and Student Outcomes Framework (TEF).



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP
Postgraduate Certificate in Education (International)

UNIQUE ATTRIBUTES OF PROGRAM

- The PGCE (International) is a postgraduate level, initial teacher training course offered through a collaborative partnership by Durham University UK and the International School of Geneva. The IB certificate in teaching and learning is an integral part of this one-year, full time, face-to-face course which is held in Geneva, Switzerland.
- After a selection process by Durham University and the International School of Geneva, places will be offered to up to 12 - 14 applicants who wish to train to teach primary or secondary students in an international context.
- The program runs for one academic year from September to June and is composed of three modules: a professional module and two academic modules at Masters level. The academic input is accessible through high quality lectures and seminars at a face-to-face residential conference based at Durham University. The professional module is run in Geneva where a series of lectures and workshops are offered on professional issues; included are periods of time spent on placement in local international schools and on school experience.



REQUIRED COURSES

For the PGCE and IB certificate in teaching and learning, the student must complete the following three compulsory modules:

- EDUC40030: Generic Issues in School-based education (30 credits)
- EDUC40120: Subject Issues in School-based Education (30 credits)
- EDUC30230 Professional Issues in School-based Education (20 credits).

ENTRY REQUIREMENTS

Students must have a good honours degree or equivalent plus appropriate qualifications in mathematics, English and science.

HOW TO APPLY: Interested applicants with appropriate qualifications are invited to apply online to Durham University. Applicants are also asked to send a personal statement and their reasons for wanting to enter the teaching profession, along with a curriculum vitae to pgce.fdn@ecolint.ch.

High-quality professional mentoring and seminars delivered by experienced teachers at the International School of Geneva; valuable academic input from expert lecturers at Durham University, a truly international programme.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 academic year

East China Normal University

International Educator Certificate Program Office



ADDRESS 3663 North Zhongshan Road, Shanghai, China

PHONE 86-21-62232344

EMAIL gcie_ib@ecnu.edu.cn

WEBSITE <http://www.gcie.ecnu.edu.cn/>

East China Normal University (ECNU) is recognized as one of Shanghai's top public research universities under the patronage of the Ministry of Education, and is included in China's national education projects, "Project 211" and "Project 985". As the first national university of the People's Republic of China to promote teacher training, ECNU attaches great importance to innovation, internationalization, interdisciplinarity and ICT-integration as its development strategies.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP Graduate Certificate of International Education

UNIQUE ATTRIBUTES OF PROGRAM

This Graduate Certificate of International Education is a comprehensive IBEC program, which seeks to develop international-mindedness as well as readiness to teach in an IB World School Diploma Programme.

The course of study is comprised of four core units and three elective units (in the elective units, students may choose from two streams: Chinese and Mathematics).

The four core courses include a 6-week practicum experience where students will be assigned a professional mentor/tutor, who is an experienced IB practitioner, and engage with and participate in authentic IB teaching and learning activities during their school-based placement.



REQUIRED COURSES

- GCIE001-IB Curriculum Philosophy 36 hours
- GCIE002-IB Teaching, Learning and Assessment 36 hours
- GCIE003- IB Seminar 36 hours
- GCIE010-Teaching Practicum 6 weeks

ENTRY REQUIREMENTS

- An approved Bachelor's degree or an approved teaching qualification,
- English proficiency (IELTS 6, TOEFL 70, CET-6)
- Other equivalent qualifications

HOW TO APPLY: See <http://www.gcie.ecnu.edu.cn/>

In an enabling community, the learner-centeredness features critical reflection, participant interaction and inquiry, and dynamic generating constructivism for deeper understanding of the IB.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English or Chinese on needed basis

MINIMUM TIME TO COMPLETE PROGRAM

1 year

No prior IB experience needed



ADDRESS

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South Australia
Australia

POSTAL ADDRESS:

GPO Box 2100
Adelaide 5001, South Australia
Australia

PHONE

+61 (8) 8201-2266

EMAIL

michael.bell@flinders.edu.au

WEBSITE

Teaching and learning courses: www.flinders.edu.au/courses/postgrad/ed-intbacc/ed-intbacc_home.cfm
Leadership courses: www.flinders.edu.au/courses/postgrad/ed-leader/ed-leader_home.cfm

Flinders University offers a wide range of undergraduate courses in Adelaide, South Australia, other parts of the country and overseas. We enjoy a well-justified reputation for excellence in teaching and research, have a long-standing commitment to enhancing educational opportunities for all and a proud record of community engagement.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning MYP

Graduate Certificate in Education: International Baccalaureate
Middle Years Programme

IB advanced certificate in teaching and learning research

Master of Education (International Baccalaureate)



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

Graduate Certificate in Organisational Learning

IB advanced certificate in leadership research

Master of Education (Leadership and Management)

IB certificate in teaching and learning MYP

Graduate Certificate in Education: International Baccalaureate Middle Years Programme

UNIQUE ATTRIBUTES OF PROGRAM

While studying at Flinders University, students will have the opportunity to gain a deep understanding of the articulation of IB programmes and the relationship between national curricula and the IB MYP curriculum framework. In addition, students will increase their skills in concept-based curriculum planning and enhance their skills of reflection, practitioner enquiry and their capacity to lead collaborative planning. The Graduate Certificate in Education (IB MYP) program is uniquely tailored for a diverse audience:

- Teachers in IB World Schools offering the IB MYP
- Teachers planning to offer the IB MYP
- Teachers wishing to work in IB MYP schools internationally or in their home country
- Teachers aspiring to leadership in curriculum design, pedagogy and collaborative practice in IB MYP schools
- Teachers seeking enhanced professional satisfaction gained from deeper understanding of IB MYP philosophy, principles and practices.



REQUIRED COURSES

For the IB certificate in teaching and learning, core topics include:

- EDUC8821 IBMYP Curriculum Foundations (4.5 units)
- EDUC9822 IBMYP Curriculum Processes (4.5 units)
- EDUC9823 Teaching, Learning and Assessment in the IBMYP (4.5 units)
- EDUC9824 Classroom Diversity and the IB MYP (4.5 units)

ENTRY REQUIREMENTS

Applicants must have an approved Bachelor degree.

HOW TO APPLY: Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrollment.

Flinders University has extensive experience with online and face-to-face modes; course leaders have extensive professional and broad interdisciplinary expertise and a close liaison with IB programmes.

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 year part-time

IB advanced certificate in teaching and learning research

Master of Education (International Baccalaureate)

UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education (IB) program at Flinders University is based on practitioner inquiry. Students will explore the theories and practices underpinning international education, as well as key elements in the research process. In addition, students will examine the practical procedures for teacher-researchers in school-based research.

While pursuing a Master of Education (IB), students will gain experience:

- crafting a research project in IB practice, which provides foundational skills for a successful project designed to investigate an aspect of IB practice
- learning how to conceptualize research questions
- conducting literature reviews
- considering and debating ethical issues
- presenting a formal research proposal.

In addition, students must complete a coursework project in which each student conducts a rigorous and systematic classroom-based or school-based research dissertation of 9,000 words related to IB practice.



REQUIRED COURSES

For the IB advanced certificate in teaching and learning research, core topics include:

- EDUC9825 Practitioner Inquiry in International Education (4.5 units)
- EDUC9761 Approaches to Research (4.5 units)
- EDUC9722 Coursework Project in Education (Part 1) (4.5 units)
- EDUC9723 Coursework Project in Education (Part 2) (4.5 units)

ENTRY REQUIREMENTS

Applicants to the Master of Education (IB) must be currently teaching in an IB school or have IB background. Applicants with a bachelor degree in education or teaching may be eligible for an advanced entry program.

HOW TO APPLY: Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrollment.

MODES OF DELIVERY

Online, face-to-face, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Master of Education (IB): 2 years of full-time study or potentially only 1.5 years of full-time study provided an approved bachelor degree in education or teaching has been completed.

IB certificate in leadership practice

Graduate Certificate in Organisational Learning

IB advanced certificate in leadership research

Master of Education (Leadership and Management)

UNIQUE ATTRIBUTES OF PROGRAM

Each of the eight topics that make up the two certificates in IB leadership invites you, as a leader, to engage holistically in a sustained dialogue around your relational practice. We embrace a critical concern for the moral imperatives that underpin educational praxis and request a hopeful consideration of the nuances of your context, your collective aspirations and the strategies that might be used to progress your endeavours. The Graduate Certificate of Organisational Learning topics are nested within the Masters of Education (Leadership and Management), allowing a seamless progression through your course of study to a research piece that draws together your interest in a culminating project.

REQUIRED COURSES

The IB certificate in leadership practice topics are:

- EDUC9610 Developing People in Organisations (4.5 units)
- EDUC9617 Education Governance (4.5 units)
- EDUC8618 Pedagogical Leadership (4.5 units)
- EDUC9606 Planning Change in Organisations (4.5 units)

The IB advanced certificate in leadership research topics are:

- EDUC9616 Leadership and Management in Education (4.5 units)
- EDUC9761 Approaches to Research (4.5 units)
- EDUC9722 Coursework Project in Education (Part 1) (4.5 units)
- EDUC9723 Coursework Project in Education (Part 2) (4.5 units)

ENTRY REQUIREMENTS

Normally an approved bachelor degree and two years of work experience in an organization. Master of Education applicants with a bachelor degree in education or teaching may be eligible for an advanced entry program.

All leadership students wishing to be eligible for the IB leadership certificates should be currently working in an IB school or have an IB background.

HOW TO APPLY: Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrollment.

Our learning spaces provide experientially rich, dialogic opportunities that enable considered, contextually responsive engagements that enhance a strengths-based living of relational leadership.

MODES OF DELIVERY

Online, face-to-face, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Graduate Certificate: 6 months full time

Master of Education: 2 years of full-time study; potentially 1.5 years of full-time study provided an approved bachelor degree in education or teaching has been completed.

George Mason University

College of Education and
Human Development



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Fairfax, Virginia 22030
United States

PHONE +1 (703) 993-2794

EMAIL aptdie@gmu.edu

WEBSITE www.gse.gmu.edu/ib/

George Mason University is setting the gold standard for the modern, public university. Its dynamic culture and innovative academic programs prepare Mason's hard-working students for 21st century careers. Its commitment to teaching excellence combines with cutting-edge research that enriches the academic experience and is changing the world. Mason is affordable, yet offers high value. Ideally located in the National Capital region, students enjoy terrific cultural experiences and access to the most sought-after internships and employers in the country.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Graduate Certificate: International Baccalaureate Certificate in
Teaching and Learning

Master's of Education: Concentration in International Baccalaureate Studies

IB advanced certificate in teaching and learning research

Master's of Education: Advanced Studies in Teaching and Learning

UNIQUE ATTRIBUTES OF PROGRAM

Wherever you are in your IB teaching journey, George Mason University has a certificate and master's degree program that will help you achieve your goals. With online options, our programs are designed to fit within your teaching schedule.

REQUIRED COURSES

To earn the IB certificate in teaching and learning, ideal for new educators who wish to learn about curriculum processes, teaching, learning and assessment within the IB, options include:

Graduate Certificate, Curriculum and Instruction: International Baccalaureate Certificate in Teaching and Learning:

- EDUC 621: Teaching Culturally and Linguistically Diverse and Exceptional Learners: International Elementary Education (PK-6) Licensure with add-on IB course
- EDUC 622: Curriculum Development across IB Programmes
- EDUC 623: Models and Strategies for Teaching and Learning in IB Schools
- EDUC 624: Assessment and Learning in IB Schools
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools

Master's of Education in Curriculum and Instruction: Concentration in International Baccalaureate Studies:

- EDUC 511: Child and Adolescent Development in Global Contexts
- EDUC 537: Introduction to Culturally and Linguistically Diverse Learners
- EDRD 515: Language and Literacy in Global Contexts
- EDCI 776: Consultation and Collaboration in Diverse K-12 Settings
- EDCI 777: Research to Practice
- EDUC 621: Teaching and Learning in the IB Program
- EDUC 622: Curriculum Development across IB Programmes
- EDUC 623: Models and Strategies for Teaching and Learning in IB Schools
- EDUC 624: Assessment and Learning in IB Schools
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools

Master's of Education in Curriculum and Instruction: Teaching Culturally and Linguistically Diverse and Exceptional Learners: International Elementary Education (PK-6) Licensure with add-on IB course, EDUC 621:

- EDUC 511: Child and Adolescent Development in Global Contexts
- EDUC 537: Introduction to Culturally and Linguistically Diverse Learners
- EDRD 515: Language and Literacy in Global Contexts
- EDUC 512: Teaching Elementary Social Studies in International Schools
- EDUC 513: Teaching Elementary Math in International Schools
- EDUC 514: Teaching Elementary Science in International Schools
- EDUC 516: Language Across the Elementary International School Curriculum
- EDUC 520: Elementary Curriculum, Instruction, and Assessment in International Schools
- EDCI 793: Internship in International Elementary Education
- EDCI 776: Consultation and Collaboration in Diverse K-12 Settings
- EDCI 777: Research to Practice



To earn the IB advanced certificate in teaching and learning research — designed to support the advanced learning needs of experienced IB educators, and those who wish to develop an expanded research capacity:

Master's of Education in Curriculum and Instruction: Concentration
in Advanced Studies in Teaching and Learning, Advanced
International Baccalaureate:

- EDUC 621: Teaching and Learning in the IB Programmes
- EDUC 622: Curriculum Development across IB Programmes
- EDUC 623: Models and Strategies for Teaching and Learning in IB Schools
- EDUC 624: Assessment and Learning in IB Schools
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools
- EDUC 627: Contemporary Issues and Trends in IB
- EDUC 612: Inquiry into Practice
- EDUC 613: How Students Learn
- EDUC 614: Designing and Assessing Teaching and Learning
- EDUC 606: Education and Culture
- EDUC 615: Educational Change

ENTRY REQUIREMENTS

Must meet George Mason University admissions requirements.

HOW TO APPLY: www2.gmu.edu/admissions-aid

The Advanced Studies in Teaching and Learning program is one of only three programs in the United States recognized to offer the IB advanced certificate in teaching and learning research.

MODES OF DELIVERY

Online, Face-to-face, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Graduate Certificate: 10 months

Master's of Education: 2 years



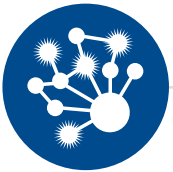
ADDRESS Havaalanı Yolu Üzeri 8. Km 27410
Şahinbey/Gaziantep
Sürekli Eğitim Merkezi, Doğu Han,
Fulya Mahallesi, Büyükdere Cd. 42-46 D:1, 34394
Mecidiyeköy, Şişli, İstanbul.

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Hasan Kalyoncu University is the first foundation university located on the silk road in the south-east of Turkey. It has 7 faculties, 25 departments, 9950 students and 262 academics. The university has 250 international exchange agreements with various universities all around the world.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Inservice Teacher Training Certificate (ITTC)

PYP

UNIQUE ATTRIBUTES OF PROGRAM

HKU-IBEC program is a 250 hour program consisting of six different courses all of which are integrated to help participants understand and internalize the philosophy of IB with specific relation to PYP as a whole. Participants attending this program have the chance to connect theory and practice with various hands on experiences in all six courses, namely: IB Philosophy and Teaching Methods, Teaching Practice And Professional Development, Program Development, Materials Design and Use of Technology in IB, Social responsibility and IB and Assessment and Evaluation in IBPYP.

REQUIRED COURSES

- IB Philosophy and Teaching Methods (3/week)
- Teaching Practice and Professional Development (3/week)
- Program Development (3/week)
- Materials Design and Use of Technology in IB (3/week)
- Social Responsibility and IB (3/week)
- Assessment and Evaluation in IBPYP (3/week)

ENTRY REQUIREMENTS

Being a teacher or a teacher candidate

HOW TO APPLY: <https://ibec.hku.edu.tr/>



Participants have the chance to practice what they learn in our cooperating PYP schools under the supervision of experienced PYP teachers

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

Turkish/English

MINIMUM TIME TO COMPLETE PROGRAM

250 hours / 3 months

The Education University of Hong Kong



香港教育大學

The Education University of Hong Kong



ADDRESS The Education University of Hong Kong
10 Lo Ping Road, Tai Po, NT
Hong Kong

PHONE +852 2948 8888

EMAIL info@eduhk.hk

WEBSITE www.eduhk.hk

The Education University of Hong Kong is a publicly-funded tertiary institution dedicated to the advancement of teaching and learning through a diverse offering of academic and research programs on teacher education and complementary social sciences and humanities disciplines. The University aims to be a leading university in education, creating an impact and defining the education landscape not only in Hong Kong but also the Asia-Pacific region.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

Bachelor of Education Minor in Teaching and Learning in International Schools

IB certificate in teaching and learning

Master of Arts in Teaching Chinese as an International Language (MATCIL)



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

IB advanced certificate in leadership research

The Executive Master of Arts in International Educational Leadership and Change (IELC)

IB certificate in teaching and learning PYP MYP

Bachelor of Education Minor in Teaching and Learning in International Schools

UNIQUE ATTRIBUTES OF PROGRAM

Students who wish to learn the IB educator certificates in teaching and learning, PYP or MYP, must complete a full Bachelor of Education (BEd) degree and a minor in Teaching and Learning in International Schools. The minor comprises four taught courses and one field experience course. In each of the four taught courses, students join in school visits and seminars co-taught by academic staff and experienced IB teachers and Programme Coordinators from international schools. Students will understand the full IB continuum, but must specialize in either the PYP or MYP.



REQUIRED COURSES

BEd Minor in Teaching and Learning in International Schools

- International Schools in Global Context (3credits)
- Learning and Teaching in International Schools (3credits)
- Curriculum and Assessment in International Schools (3credits)
- Teacher Development in International Schools (3credits)
- Field Experience in International Schools (3credits)

ENTRY REQUIREMENTS

Meet Education University of Hong Kong Bachelor of Education admission requirements.

HOW TO APPLY: Students must first be admitted to the Education University of Hong Kong as a Bachelor of Education student. They can register for the minor by contacting the administration office of the Department of International Education in the Faculty of Education and Human Development.

This Minor paves the way for BEd students to pursue teaching careers in international schools in Hong Kong and abroad, in local schools with internationalised curricula, in schools across Asia that are opening international sections, and in international schools globally.

MODES OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

5 years

IB certificate in teaching and learning

Master of Arts in Teaching Chinese as an International Language (MATCIL)

UNIQUE ATTRIBUTES OF PROGRAM

Students who wish to earn the IB educator certificate in teaching and learning, DP must complete a full Master of Arts in Teaching Chinese as an International Language degree in the IB Teaching Strand. The IB Teaching Strand comprises four core courses, four elective courses and one field experience course. Besides these courses, students will join in school visits and seminars related to the IB curriculum conducted by highly experienced IB teachers and Programme Coordinators from international schools. Students will understand the full IB curriculum, but must specialize in the DP.

REQUIRED COURSES

Master of Arts in Teaching Chinese as an International Language

- Design of Chinese Language Curriculum, Instruction Materials and Teaching
 - Pedagogy on International Chinese: Phonetics, Listening and Speaking
 - Pedagogy on International Chinese: Literary, Reading and Writing
 - Second Language Acquisition and Chinese Language Learning
 - Diploma Programme (DP) of International Baccalaureate (IB) and Teaching Chinese as a Second Language
 - Field Experience in IB school
 - Language Teaching and IT Literacy+
 - Research Methods in L2 Teaching+
 - Intercultural Communication+
 - One other elective course from the MATCIL program
- + 2 out of 3 in these elective courses

ENTRY REQUIREMENTS

Meet the admission requirements of Master of Arts in Teaching Chinese as an International Language program and the selection requirements of the IB Teaching Strand.

HOW TO APPLY: Students must first be admitted to the Education University of Hong Kong as a student of the Master of Arts in Teaching Chinese as an International Language program. They can approach the administration office of the Faculty of Humanities for the interest in enrolling in the IB Teaching Strand in the program. Selection to the IB Teaching Strand will be made according to the qualifications of the applicants. For more information, visit our website www.eduhk.hk/matcil or email us at matcil@eduhk.hk.

The program trains Chinese teachers for international schools in Hong Kong, in local schools with internationalized curricula and in schools abroad that operate international sections.

MODES OF DELIVERY
Face-to-face

LANGUAGE OF INSTRUCTION
Chinese and English

MINIMUM TIME TO COMPLETE COURSE
1 year

IB certificate in leadership practice

IB advanced certificate in leadership research

The Executive Master of Arts in International Educational Leadership and Change (IELC)

UNIQUE ATTRIBUTES OF PROGRAM

The Executive Master of Arts in International Educational Leadership and Change (IELC) is a part-time and online postgraduate programme. It targets aspiring and practising leaders working at international schools or schools offering international programmes in the Asia Pacific. The programme is designed to develop leaders with the capacity to operate successfully in an international leadership environment and lead educational change.

Participants who complete the IELC are eligible to attain the IB certificate in leadership practice and IB advanced certificate in leadership research. The content of IELC courses has been designed to ensure that IB resources and issues are incorporated into materials and instructional activities.

REQUIRED COURSES

- Leading Learning Organisations (3credits)
- Leading Organisational Change (3credits)
- Leadership Professional Learning (3credits)
- Organisational Behaviour (3credits)
- Effective School Leadership (3credits)
- International Perspectives on Educational Reform (3credits)
- School-based Inquiry Project: Leading School Improvement (3credits)
- School Improvement Institute (residential) (3credits)

ENTRY REQUIREMENTS

- A recognized first degree
- Demonstrated English language competency
- Three years of professional experience

HOW TO APPLY: Please visit our website at www.eduhk.hk/ielc/ or email our programme team in the Department of Education Policy and Leadership at ielc@eduhk.hk.

- Online delivery
- World-class leadership development
- Asia Pacific perspectives
- Leadership across cultures
- Scholar-practitioner orientation
- Flexible structure and innovative learning
- Global reputation and alliances
- Networking opportunities

MODES OF DELIVERY

Blended, Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

18 months if the program project is completed concurrent to coursework. The normative completion time is 2 years.



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PHONE (852)3917 5712, (852)3917 1951, (852)3917 8044

EMAIL medu@hku.hk

WEBSITE <https://web.edu.hku.hk/programme/med/>

The University of Hong Kong (HKU), established in 1911, is internationally recognized as a research-led comprehensive university and a leading international institution of higher learning in Asia. It aims to fully develop the intellectual and personal strengths of its students and produce graduates of distinction committed to lifelong learning. The Faculty of Education has been ranked number 3 among the top education faculties worldwide by the 2020 Times Higher Education (THE) World University Rankings for Education.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Postgraduate Diploma in Education (Teaching Chinese as a Second Language)

IB certificate in teaching and learning DP

Master of Education: Teaching Chinese as a Second Language

Master of Education: Teaching Chinese Language and Literature in International Education

Master of Education: Teaching of Mathematics in an International Context

Master of Education: Teaching of Science in an International Context

IB advanced certificate in teaching and learning research

Master of Education: Teaching Chinese as a Second Language

Master of Education: Teaching of Mathematics in an International Context

Master of Education: Teaching of Science in an International Context

IB certificate in teaching and learning

Postgraduate Diploma in Education (Teaching Chinese as a Second Language)

UNIQUE ATTRIBUTES OF PROGRAM

The Postgraduate Diploma in Education (Teaching Chinese as a Second Language) prepares students to teach Chinese as a second language in international school contexts at both primary and secondary levels. This program of study aims to improve students' understanding of teaching Chinese as a second language and to shape them as professional educators and leaders in this field. It is recognized by the International Baccalaureate for the IB Certificate in teaching and learning (Primary Years Programme) for Teaching Chinese as a Second Language. The graduates of this program are specialized only for teaching Chinese in international schools. For more information, visit <https://web.edu.hku.hk/programme/pgdetcs1> or email pgdetcs1@hku.hk.



REQUIRED COURSES

- Pedagogical Content Knowledge (18 credits)
 - Methods course: Teaching Chinese as a Second Language (12 credits)
 - Collaborative Lesson Inquiry (6 credits)
- Integrated Inquiry (18 credits)
 - Educational Inquiry (18 credits)
 - School Experience
- Experiential Learning (18 credits)
 - Experiential Learning (Placement) (6 credits)
 - Professional Practicum (12 credits)
- Elective (6 credits)
- Capstone (non-credit-bearing)

ENTRY REQUIREMENTS

Minimum enrollment requirements:

A candidate shall satisfy both the University Admission Requirements and the Programme Specific Requirements as listed below:

1. Compliance with the General Regulations

(http://www.handbook.hku.hk/tpg/2019/appendices/Appendix_A.html) and the Regulations for Taught Postgraduate Curricula

(http://www.handbook.hku.hk/tpg/2019/appendices/Appendix_B.html);

2. Hold a Bachelor's degree of the University or a qualification of equivalent standard from the University or another comparable institution accepted for the purpose; preferably with a major in Teaching Chinese as a Foreign/Second Language, Chinese Language, Chinese Literature, Psychology, Special Education or a relevant major;

3. A candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b).

a) a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL); or

b) a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS); or

c) grade C or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language.

4. Satisfy the examiners in a qualifying examination, if required.

HOW TO APPLY: <https://aal.hku.hk/tpg/>

This program adopts an integrated approach which emphasizes theory-practice relationships for all credit-bearing components. It provides pedagogical training on teaching Chinese as a Second Language.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

No prior IB experience needed for Certificate in teaching and learning.

IB certificate in teaching and learning DP

IB advanced certificate in teaching and learning research DP

Master of Education: Teaching Chinese as a Second Language

UNIQUE ATTRIBUTES OF PROGRAM

The course is designed for pre-service and in-service Chinese language teachers to develop a high standard of teaching and research of Chinese as a second language in IB World Schools. The course familiarizes students with key issues related to teaching Chinese as a second language and teaching literature in the Chinese language in the IB context. In addition it engages students in classroom-based research and reflection on these issues. The course focuses on integrating theory with practice and arranges IB school teaching practicum experience for pre-service teachers.

REQUIRED COURSES

- (1) Methods of research and inquiry (12 credits)
- (2) Teaching Chinese language in international contexts (6 credits)
- (3) Chinese (L2) assessment and reporting (6 credits)
- (4) Chinese (L2) school-based curriculum design (6 credits)
- (5) Research and teaching practice in second language classrooms (6 credits)
- (6) Integrating the IB Philosophy into Chinese language teaching (6 credits)
- (7) Dissertation (18 credits), OR a project (6 credits) plus two electives (6 credits each)

ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree in Chinese or a related major of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, candidate shall obtain a score of 500 or above in TOEFL, or a minimum overall band of 6 in IELTS, or grade C or above in GCE.

HOW TO APPLY: www.aal.hku.hk/tpg/

This course focuses on the integration of theory and practice and highlights hands-on learning experience. It provides pedagogical training in teaching IB Chinese language B and IB Chinese language A.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

2 years (part-time)

No prior IB experience needed

IB certificate in teaching and learning DP

Master of Education: Teaching Chinese Language and Literature in International Education

UNIQUE ATTRIBUTES OF PROGRAM

The specialism equips the participants with knowledge and pedagogical skills in teaching Chinese language and literature. It focuses on the International Baccalaureate (IB) Diploma Programme (DP) and other international curricula. It aims to enable participants to become effective teachers in international education, thus building their capacity to develop inquiring, knowledgeable and globally minded young people. It is a specialism requiring both coursework and a project. The participants will explore theories and practices of teaching Chinese language and Chinese literature requiring critical thinking about teaching and learning.

REQUIRED COURSES

- (1) Methods of research and inquiry (12 credits)
- (2) World literature and new textualities in international Chinese education (6 credits)
- (3) Teaching language and literature in international Chinese education (6 credits)
- (4) Literature and the Art of Performance (6 credits)
- (5) Theories of Pedagogy and Teaching Practice (6 credits)
- (6) Integrating the IB philosophy into Chinese language and literature teaching (6 credits)
- (7) Dissertation (18 credits), OR a project (6 credits) plus two electives (6 credits each)

ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree in Chinese or a related major of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, candidate shall obtain a score of 500 or above in TOEFL, or a minimum overall band of 6 in IELTS, or grade C or above in GCE.

HOW TO APPLY: www.aal.hku.hk/tpg/

The course focuses on integrating theory with practice and arranges teaching practicum experience in IB schools for pre-service teachers. It provides pedagogical training in teaching IB Chinese language A and IB Chinese language B.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

2 years (part-time)

No prior IB experience needed

IB certificate in teaching and learning DP

IB advanced certificate in teaching and learning research

Master of Education: Teaching of Mathematics in an International Context

UNIQUE ATTRIBUTES OF PROGRAM

The course is designed for researchers, educators and pre-service or in-service Mathematics teachers in secondary schools, especially those from Direct Subsidy Scheme schools, mainstream schools and international schools, who wish to develop advanced understanding in research and teaching of Mathematics in local as well as global contexts. The programme caters for practitioners in the teaching of the mathematics curriculum in Hong Kong, making reference to the teaching of other curricula, such as the International Baccalaureate (IB), GCSE etc.

REQUIRED COURSES

- (1) Methods of research and inquiry (12 credits)
- (2) Integrating IB philosophy into the teaching of Chinese language, mathematics and science (6 credits)
- (3) Research and/or mathematics teaching practice in classrooms (6 credits)
- (4) Research into the teaching and learning of mathematics (6 credits)
- (5) The philosophical, social and cultural aspects of mathematics education (6 credits)
- (6) Dissertation (18 credits) plus one elective (6 credits), OR a project (6 credits) plus three electives (6 credits each)

ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, candidate shall obtain a score of 500 or above in TOEFL, or a minimum overall band of 6 in IELTS, or grade C or above in GCE.

HOW TO APPLY: www.aal.hku.hk/tpg

The course is designed for pre-service and in-service maths teachers to develop advanced understanding in research and teaching, and arranges teaching practicum experiences for pre-service teachers.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

2 years (part-time)

PRIOR IB EXPERIENCE

Applicants who opt for the part-time mode should be in-service teachers teaching the IB curriculum. For applicants who opt for full-time mode, no IB experience is expected.

IB certificate in teaching and learning ^{DP}

IB advanced certificate in teaching and learning research

Master of Education: Teaching of Science in an International Context

UNIQUE ATTRIBUTES OF PROGRAM

The programme caters for practitioners in the teaching of the science curriculum in Hong Kong, referring to the teaching of other curricula, such as the International Baccalaureate (IB) etc. In addition to a part-time mode, we also offer an intensive IB programme for full-timers. Students who opt for the full-time mode will be placed in one of the partnership schools that runs the IB DP for practicum. Schools will assign a mentor to develop our students' skills and understanding of teaching and learning as we all understand that practice is essential for professional development.

REQUIRED COURSES

- (1) Methods of research and inquiry (12 credits)
- (2) Integrating IB philosophy into the teaching of Chinese language, mathematics and science (6 credits)
- (3) Teaching and Learning in science (6 credits)
- (4) The philosophical, social and cultural aspects of science education (6 credits)
- (5) Research and science teaching practice in classrooms (6 credits)
- (6) Dissertation (18 credits) plus one elective (6 credits), OR a project (6 credits) plus three electives (6 credits each)

ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree of the University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, the candidate shall obtain a score of 500 or above in TOEFL, or a minimum overall band of 6 in IELTS, or grade C or above in GCE.

HOW TO APPLY: www.aal.hku.hk/tpg

All Faculty teachers are passionate about science teaching and learning. We value research-based practice. We collaborate with teachers and researchers from different cultural backgrounds.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

2 years (part-time)

PRIOR IB EXPERIENCE

Applicants who opt for the part-time mode should be in-service teachers teaching the IB curriculum. For applicants who opt for full-time mode, no IB experience is expected.

International Christian University

Graduate School of Arts and Sciences



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WEBSITE <https://www.icu.ac.jp/en/>

Founded on the principles of the Universal Declaration of Human Rights, ICU aims to cultivate responsible global citizens who will contribute to world peace and to help people from diverse backgrounds live together harmoniously. ICU has been a pioneer in liberal arts education in Japan since its founding in 1953, pursuing, as its name suggests, international, Christian and academic missions.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  

IB Teacher Certification Program

IB certificate in advanced teaching and learning research

IB Advanced Teacher Certification Program

UNIQUE ATTRIBUTES OF PROGRAM

ICU's IB Teacher Certification Program and IB Advanced Teacher Certification Program are both housed within the Graduate School of Arts and Sciences. The programs offer pre-service and in-service teachers the opportunity to deepen their understanding and knowledge of practical and theoretical aspects of IB education through graduate level courses taught by university faculty and IB World School practitioners. Graduate study at ICU is designed to develop broad and deep scholarship, the ability to conduct research and the ability to fill leadership roles for the realization of peaceful coexistence of humankind in Japan and abroad. Courses are offered in English or Japanese.



REQUIRED COURSES

For the **IB Teacher Certification Program** (IB certificate in teaching and learning), students must complete a minimum of 12 credits (3 required courses and 3 elective requirement courses) and complete a Teaching Practicum at an IB World School.

Required Courses:

- Introduction to IB Programmes (2 credits)
- Teaching, Learning and Assessment in the IB Programmes: MYP and DP (2 credits)
- Teaching Methods in English-Medium Instruction (2 credits)

Elective Requirements:

- Research on Education in Diverse Societies (2 credits) or International Comparative Education (3 credits)
- Seminar in Philosophy of IB Education: MYP (2 credits) or Seminar in Philosophy of IB Education: DP (2 credits)
- Distance Education and e-learning (2 credits) or Instruction Design: Theories and Principles (2 credits)

For the **IB Advanced Teacher Certification Program** (IB advanced certificate in teaching and learning research), students must complete a minimum of 12 credits (3 required courses and 3 elective requirement courses) and fulfill the requirements for a Masters' degree, including submission of a Masters' thesis on a topic related to IB education.

Required Courses:

- Advanced Studies in IB Programmes (2 credits)
- Teaching, Learning and Assessment in the IB Programmes: MYP and DP (2 credits)
- Teaching Methods in English-Medium Instruction (2 credits)

Elective Requirements:

- Research on Education in Diverse Societies (2 credits) or International Comparative Education (3 credits)
- Seminar in Philosophy of IB Education: MYP (2 credits) or Seminar in Philosophy of IB Education: DP (2 credits)
- Distance Education and e-learning (2 credits) or Instruction Design: Theories and Principles (2 credits)

ENTRY REQUIREMENTS

IB Teacher Certification Program: Completion or expected completion of a teaching license in Japan or equivalent.

IB Advanced Teacher Certification Program: At least 3-years teaching experience in an IB World School and teaching license in Japan or the equivalent.

Students must also meet the standard requirements for entry into the university. Other specific enrollment requirements for each IB Teacher Certification program vary depending on enrollment status.

Please see the university webpage for details.

HOW TO APPLY: Please view the university website for detailed and up-to-date information:

<https://www.icu.ac.jp/en/admissions/gs/>

The IB Teacher Certification and IB Advanced Teacher Certification Programs are open to qualified students enrolled in any area of concentration in the graduate school.

The program brings together students with diverse linguistic and educational backgrounds, including graduates of IB schools, who will contribute to critical and active dialogue.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English or Japanese depending on the instructor.

MINIMUM TIME TO COMPLETE PROGRAM

Varies depending on enrollment status and previous education. The standard period for completion of a Masters' Degree is 2-years.

No prior IB experience needed for the IB Teacher Certification Program. At least three years IB World School teaching experience required for IB Advanced Teacher Certification Program



ADDRESS 150 Terrace Drive
Kent, Ohio 44242
United States

PHONE +1 (330) 672-2202

EMAIL ehhsdean@kent.edu

WEBSITE www.kent.edu/ehhs

Kent State University's eight-campus system, among the largest regional systems in the country, serves both the development of a true living/learning approach at the Kent Campus and the regional needs on seven other campuses throughout Northeast Ohio. Kent State has become an engine for economic, cultural and workforce development locally and internationally as one of the premiere Ohio universities and boasts over 235,000 alumni.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

Bachelor of Science in Early Childhood Education

Master of Arts in Early Childhood Education

Master of Education in Early Childhood Education

IB certificate in teaching and learning

Bachelor of Science in Education in Middle Childhood Education

UNIQUE ATTRIBUTES OF PROGRAM

Kent State University offers the IB certificate in teaching and learning (PYP and MYP) as part of the curriculum, allowing the undergraduates to earn this certificate while earning their bachelor's degree and Ohio teaching license.

The focus on the program is to learn about and implement instruction rooted in inquiry modes of delivery. Students will have the opportunity to have multiple field experiences in IB schools domestically and globally. This can include the KSU Child Development Center, an IB Candidate School which is an inquiry based preschool serving 130 children for over 40 years.

REQUIRED COURSES

PYP Undergraduate

- ECED 20163: Understanding Young Children: Typical and Atypical Pathways (3 units)
- ECED 40165: Integrated Application of Preschool Curriculum (3 units)
- ECED 40123: Critical Inquiry into Integrated Curriculum in the Primary Years (3 units)
- ECED 40125: Inquiry into Professional Practice (3 units)

PYP Graduate

- ECED 60152: Application of Select Theoretical Perspectives to the Development of Young Children (3 units)
- ECED 60113: Preschool Education (3 units)
- ECED 50123: Critical Inquiry into Integrated Curriculum in the Primary Years (3 units)
- C & I 67005: Intercultural Dimensions in Teaching and Learning (3 units)

MYP Undergraduate

- MCED 30001: Teaching Mathematics in Middle Childhood I (3 units)
- MCED 30002: Integrated Social Studies & Science in Middle Childhood (3 units)
- MCED 31000: Teaching and Learning in Middle Childhood (3 units)
- MCED 40001: Teaching Mathematics in Middle Childhood II (3 units)
- MCED 40002: Teaching Science in Middle Childhood II (3 units)
- MCED 40003: Teaching Social Studies in Middle Childhood (3 units)
- MCED 40006: Reading & Writing in Middle Childhood (6 units)
- MCED 40007: Using Literature to Teach Reading (3 units)

ENTRY REQUIREMENTS

Students must be accepted as Kent State University undergraduate or graduate students.

HOW TO APPLY: www.kent.edu/admissions

Learn more about our IB-friendly university with a distinguished history of education at kent.edu/ehhs.

MODES OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Undergraduate: 4 years

Graduate: 2 years



ADDRESS 1-155 Uegahara Ichiban-Cho
Nishinomiya, Hyogo 622-8501
JAPAN

PHONE +81-798-54-6108

EMAIL kyousyoku@kwansei.ac.jp

WEBSITE www.kwansei.ac.jp/c_teach/c_teach_016724.htm

Kwansei Gakuin University was founded in 1889 in Kobe, Japan, and now offers Bachelor's, Master's and Doctoral degrees to around 25,000 students in almost 40 different disciplines, across 11 undergraduate and 14 graduate programs. The Research Center for Teacher Development, a university-wide organization which promotes educational research activities with the aim of further enriching this university's teacher training course, was established with the smooth operation of the teacher training curriculum as its goal.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

IB Teacher Education Program

UNIQUE ATTRIBUTES OF PROGRAM

The IB mission statement, which is the backbone of the IB Teacher Education Program (DP) offered at Kwansei Gakuin University (KGU), aligns perfectly with the KGU mission statement as expressed in its motto “Mastery for Service.” As such the program provides further opportunities for students to become well rounded and responsible world citizens and educators.

The IB Teacher Education Program (DP) is a practical course designed to spiral through teaching, learning and assessment and professional learning. The final course provides the unique opportunity of working in the IB school, Senri & Osaka International School of Kwansei Gakuin, which is the first school in Japan authorized to offer three IB Programmes.



REQUIRED COURSES

1. Introduction to the International Baccalaureate Diploma Programme as a model of international education (2 credits)
2. Teaching, learning and assessment I (2 credits)
3. Teaching, learning and assessment II (2 credits)
4. Professional learning (2 credits)

ENTRY REQUIREMENTS

Full-time enrollment in any undergraduate program offered by Kwansei Gakuin University

HOW TO APPLY: kyousyoku@kwansei.ac.jp

As the IB Teacher Education Program (DP) is integrated with the national teacher training course at KGU, students can obtain the IB education certificate in teaching and learning, DP, together with the national teaching license.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

2 years



ADDRESS 20 Bedford Way
London, WC1B 0AL
United Kingdom

PHONE +44 (0)20 7612 6000

EMAIL ioe.ma.education@ucl.ac.uk

WEBSITE www.ucl.ac.uk/ioe/courses/graduate-taught/education-ma

The UCL Institute of Education is a world-leading centre for research and teaching in education and social science, ranked number one for education worldwide in the 2014, 2015, 2016, 2017 and 2018 QS World University Rankings. It was awarded the Queen's Anniversary Prize in 2016. In 2014, the IOE secured 'outstanding' grades from Ofsted on every criterion for its initial teacher training, across primary, secondary and further education programs. In the most recent Research Excellence Framework assessment of university research, the IOE was top for 'research power' (GPA multiplied by the size of the entry) in education. Founded in 1902, the Institute currently has more than 8,000 students and 800 staff. In December 2014 it became a single-faculty school of UCL, called the UCL Institute of Education. www.ucl.ac.uk/ioe



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research Master of Arts in Applied Educational Leadership

IB advanced certificate in leadership research

Master of Arts in Applied Educational Leadership

UNIQUE ATTRIBUTES OF PROGRAM

This program of study is designed around the needs of educational professionals who want to develop their leadership skills in the education sector. You may already be working as, or aspire to be:

- a leader or manager in a school or college
- an educational consultant
- working in an educational planning, development or inspection role for a national or regional organisation.

The program enables you to consider how your role as a leader contributes towards the improvement of educational systems and institutions and to reflect on the quality of learning and teaching.

It is taught via distance learning, allowing you to study flexibly whilst balancing work and personal commitments.

REQUIRED COURSES

For the IB advanced certificate in leadership research, the student must take the following courses:

- Leading and Managing Educational Change and Improvement (30 credits)
- Leadership for the Learning Community (30 credits)
- Dissertation (MA only) (60 credits)
- For MA and PGDip - 60 credits from optional modules.

ENTRY REQUIREMENTS

A good honours degree and appropriate management or leadership experience. Requirements may qualify for admission based on formal and informal learning through our Flexible Admissions policy.

HOW TO APPLY: www.ucl.ac.uk/prospective-students/graduate/apply



Enhance your education career prospects and study flexibly wherever you are in the world, with access to resources from the University of London and Institute of Education.

MODE OF DELIVERY

Online, face-to-face, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

3-5 years (flexible study)

Loyola University Chicago



Preparing people to lead extraordinary lives



ADDRESS 820 North Michigan Avenue
Chicago, Illinois 60611
United States

PHONE (312) 915-6800

WEBSITE www.luc.edu/education

Loyola University Chicago is a Jesuit, Catholic university. Our university community embraces diversity, aspires to excellence and engages our world as global citizens. The School of Education provides high-quality programs that develop education professionals' skills and knowledge for diverse environments. Taking advantage of its superior location, Loyola's School of Education maintains strong partnerships with area schools, including the Chicago Public Schools, to provide an intensive field-based teacher preparation program and expert instructors with professional experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Bachelor of Science in Education

Masters in Education

UNIQUE ATTRIBUTES OF PROGRAM

The IB certificate is integrated into our BSED and MED field-based teacher preparation programs to ensure deep knowledge of IB content, principles and practices. We offer in-depth experiences with the IB at strategic points in the curriculum, as well as integrate IB principles throughout. Students work with both university faculty and IB educators in school sites.

REQUIRED COURSES

Students must complete the whole program to obtain the IB educator certificate. With the program, the following are the targeted courses:

Undergraduate: Bachelors of Science in Education (BSEd)

- TLSC 210 Educational Policy for Diverse Students (2 semester hours)
- TLSC 220 Individualized Assessment & Instruction for Diverse Students (4 semester hours)
- TLSC 340 Teaching and Learning in an Area of Specialization (2 semester hours)
- TLSC 350 Teaching and Learning with a Global Framework (4 semester hours)

Graduate: Masters in Education (MEd)

- TLSC 406 Educational Policy for Diverse Students (2 semester hours)
- TLSC 407 Individualized Assessment & Instruction for Diverse Students (4 semester hours)
- TLSC 450 Teaching and Learning in an Area of Specialization (2 semester hours)
- TLSC 451 Teaching and Learning with a Global Framework (3 semester hours)

ENTRY REQUIREMENTS

BSED: Meet university admission requirements

MED: 3.0 GPA, ISBE Basic Skills Test or ACT/SAT, personal statement, résumé

HOW TO APPLY:

BSED: www.luc.edu/education/undergrad/

MED: www.luc.edu/education/graduate/teacher-prep/



Located in Chicago and designed in partnership with local IB schools, both public and independent, our programs are grounded in practical expertise.

MODE OF DELIVERY

Online, Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

BSED: 4 Years

MED: 1.25 Years



ADDRESS Marmara Eğitim Köyü
34857 Maltepe, Istanbul,
Turkey

PHONE 90-216-626-10-50

EMAIL maltepe@maltepe.edu.tr

WEBSITE www.maltepe.edu.tr

Maltepe University was founded in 1997 and has become an internationally recognized university. It provides educational services with nine faculties, three graduate schools, two schools, a music school and a vocational school with the motto "Free in Thought, Modern in Education and Universal in Science". The EUA membership, ERASMUS+ exchange programs and co-operation with International Baccalaureate Organization serve as the accelerating pointer for the internationalization of Maltepe University.



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research Master of Science

UNIQUE ATTRIBUTES OF PROGRAM

The program primarily aims to prepare educators for educational leadership roles by underpinning their theoretical and practical knowledge base and enabling them to contribute to the school leadership literature with their research. Designed to improve every participant's educational leadership qualities in alignment with the IB philosophy, the program welcomes educators from different subject areas and backgrounds in education. The program aims to enable educational leaders to familiarize themselves with the IB programmes and support IB mission in their respective institutions.



REQUIRED COURSES

Semester I

- Leadership in Education (7.5 credits)
- Scientific Research Method (7.5 credits)
- Change Management (7.5 credits)
- Governance in Education (7.5 credits)

Semester II

- Educational Statistics (7.5 credits)
- Assessment in IB Programmes (7.5 credits)
- Action Research (7.5 credits)
- Intercultural Awareness (7.5 credits)

Semester III & IV

- Research Seminar (7.5 credits)
- Thesis (60 credits)

A total of 127.5 credits as per ECTS, equal to 24 credits in Turkish system, for the fulfillment of Turkish Higher Education Council (YÖK) standards.

ENTRY REQUIREMENTS

- A CGPA of 2.00/4.00
- ALES (equally-weighted) 55 for Turkish citizens only
- TOEFL (IBT) 66, (CBT) 187, (PBT) 517, or YDS / YÖKDİL 55, or Maltepe University Proficiency Exam 60
- Turkish Proficiency Exam (TPE) for non-Natives of Turkish - B1

HOW TO APPLY: www.maltepe.edu.tr/sbe/en/pre-admissionapplication-online

Participants develop their educational leadership skills with one-on-one guidance of their instructors.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

Bilingual (English + Turkish)

MINIMUM TIME TO COMPLETE PROGRAM

2 years

No prior IB experience needed

The University of Melbourne

Melbourne Graduate School of Education



ADDRESS Kwong Lee Dow Building
234 Queensberry Street
Melbourne, Victoria
Australia

PHONE +61383440149

EMAIL continuing-education@unimelb.edu.au

WEBSITE www.online.unimelb.edu.au

We are a global leader in teaching and education research, and have over 20 years of experience in teaching the IB. We offer challenging courses and world-changing research. Our online courses are interactive and have been carefully devised by expert academics, along with learning designers and technology specialists, to facilitate an interactive and enjoyable student experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP

Graduate Certificate in International Education (IB)

Master of International Education (IB)

IB advanced certificate in teaching and learning research

Master of International Education (IB)

UNIQUE ATTRIBUTES OF PROGRAM

The program is offered 100% online, giving you the flexibility to study from anywhere in the world. The courses will enable you to:

- understand the philosophy of the IB and how it fosters international mindedness
- articulate the centrality of the learner profile in IB education and implications for learning and teaching
- consider different tools and strategies for assessing student-learning and the extent to which these encourage critical thinking and meet the diverse needs of students
- explore the pedagogy of student-directed inquiry, interdisciplinary learning and the development of higher order thinking skills
- specialise in either the Primary Years, Middle Years and/or Diploma Programme.

REQUIRED COURSES

Master of International Education (International Baccalaureate)

- Introduction to the IB (12.5 points)
- Assessment and Reporting in the IB (12.5 points)

And the following subjects, specialising in the Primary Years, Middle Years or Diploma Programme

- Curriculum Frameworks in the IB PYP/MYP/DP (12.5 points)
- IB PYP/MYP/DP advanced (12.5 points)

Researching Education Practice (12.5 points)

And

International Baccalaureate Capstone (12.5 points)

Elective subjects can be chosen from the Master of International Education (International Baccalaureate), Master of Education in Evidence-Based Teaching or Master of Evaluation — see website for details.

Graduate Certificate in International Education (IB)

- Introduction to the IB (12.5 points)
- Assessment and Reporting in the IB (12.5 points)

And the following subjects, specialising in either the Primary Years, Middle Years or the Diploma Programme.

- Curriculum Frameworks in the IB PYP/MYP/DP (12.5 points)
- IB PYP/MYP/DP advanced (12.5 points)

Please note: Students are expected to attend live weekly online tutorials. These are designed to enhance the learning experience through participation with the rest of the online learning community.

ENTRY REQUIREMENTS

- An approved four-year teaching degree, or equivalent; or
- An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education.

HOW TO APPLY: online.unimelb.edu.au/education/international-baccalaureate

This program will allow you to develop your teaching skills, explore teaching frameworks and methodologies and graduate with an internationally recognised qualification that could take you abroad.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Master of International Education (IB):
1 year full-time or 2 years part-time

Graduate Certificate in International
Education (IB): 6 months full-time or
1 year part-time



ADDRESS 610 East University Avenue
Ann Arbor, MI 48109

PHONE +1 734.764.9470

EMAIL mariajc@umich.edu

WEBSITE soe.umich.edu

The University of Michigan is a top-ranked public research university located in Ann Arbor, MI. The School of Education is one of the university's 19 schools and colleges. Since the School's founding in 1921, Education faculty and students have been at the forefront of educational change through their research contributions, instructional activities, community engagement and collaborative involvement with the education profession.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  

Undergraduate Teacher Education Program

Secondary Master of Arts with Teacher Certification

UNIQUE ATTRIBUTES OF PROGRAM

The IB Certificate in teaching and learning is offered to our undergraduate and master's students enrolled in our secondary teacher education programs. Being mindful of the intense course and practical load that our students take, we have designed our IB Certificate around a set of three modules. These online modules complement the coursework and fieldwork that our students are doing, and allow them to dig deeply into the principles and practices of IB teaching and learning.

The U-M School of Education is professionalizing the next generation of teachers through immersive, practice-based approaches informed by research. The option for students to elect the IB teaching and learning certificate further empowers us to prepare teachers with knowledge and practices for their classrooms, and strongly supports our diversity, inclusion, justice and equity initiatives within Secondary Teacher Education.



REQUIRED COURSES

Program of study: Undergraduate Teacher Education Program/Secondary Masters of Arts with Certification, Program (MAC)

Applicable IB certificate(s): IB certificate in teaching and learning, MYP

Course components:

COURSE TITLE AND NUMBER

- EDUC 391/392, Education in a Multicultural Society, undergraduates only
- EDUC 606, Education in a Multicultural Society, graduate students only
- EDUC 402, Reading and Writing in the Content Areas
- EDUC 4XX, Methods in the Content Areas (multiple course numbers depending on content area)
- EDUC 445, Teaching Students with Exceptionalities
- EDUC 307I/650, Education Practicum, 307I Winter term undergraduates, 650 summer term graduate students
- EDUC 307II/650, Education Practicum, 307 II Fall term undergraduates, 650 Fall term graduate students
- EDUC 304/654: Student Teaching Seminar
- EDUC 302/652: Directed Teaching
- IB Module I, Introduction to the IB for MYP and DP;
IB Module II, IB Curriculum and Planning in the MYP;
and Module III, IB Assessment and Student Learning
in the MYP

Additional program of study: Undergraduate Teacher Education Program/Secondary Masters of Arts with Certification, Program (MAC)

Applicable IB certificate(s): IB certificate in teaching and learning, DP

Course components:

COURSE TITLE AND NUMBER

- EDUC 391/392, Education in a Multicultural Society, undergraduates only
- EDUC 606, Education in a Multicultural Society, graduate students only
- EDUC 402, Reading and Writing in the Content Areas
- EDUC 4XX, Methods in the Content Areas (multiple course numbers depending on content area)
- EDUC 445, Teaching Students with Exceptionalities
- EDUC 307I/650, Education Practicum, 307I Winter term undergraduates, 650 summer term graduate students
- EDUC 307II/650, Education Practicum, 307II Fall term undergraduates, 650 Fall term graduate students
- EDUC 304/654: Student Teaching Seminar
- EDUC 302/652: Directed Teaching
- IB Module I, Introduction to the IB for MYP and DP; IB Module II, IB Curriculum and Planning in the DP; and Module III, IB Assessment and Student Learning in the DP

ENTRY REQUIREMENTS

Students must be enrolled in either the undergraduate or the graduate secondary teacher education program.

HOW TO APPLY: Write to Dr. Maria J Coolican (mariajc@umich.edu) to begin the application process.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Students complete the IB certificate requirements during their program coursework.

No prior IB experience needed



ADDRESS 32 Campus Drive
Missoula, Montana 59812
United States

PHONE +1 (406) 243-2121

EMAIL lucila.rudge@umontana.edu

WEBSITE [www.coehs.umt.edu/departments/currinst/
International%20Baccalaureate%20/default.php](http://www.coehs.umt.edu/departments/currinst/International%20Baccalaureate%20/default.php)

The University of Montana (UM) is a nationally recognized Liberal Arts university located in Missoula, the heart of western Montana's stunning natural landscape. The PJW College of Education and Human Sciences offers a focused, field-based teacher preparation program and a full range of graduate programs. Collaboration, diversity and curricular integration are themes that guide the design and instruction of each of our programs and help us produce highly qualified, highly employable teachers. Our faculty are licensed, experienced K-12 classroom teachers.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
International Educator Certificate Program

PYP

MYP

DP

UNIQUE ATTRIBUTES OF PROGRAM

The University of Montana International Educator Certificate Program is designed to ensure in-depth knowledge and understanding of IB content, principles and practices. The courses are closely integrated with clinical experiences in IB schools and co-taught by UM faculty with extensive knowledge of IB theory and pedagogy alongside experienced IB practitioners.

The IB educator certificate (IBEC) program of study is designed for licensed teachers and pre-service teachers enrolled in a graduate licensure program. It includes a sequence of three graduate-level courses that can be completed as a stand-alone program or as part of a graduate program.



REQUIRED COURSES

- C&I 534 Foundation and Principles of International Baccalaureate Programmes (3 units)
- C&I 535 Teaching and Learning in International Baccalaureate Programmes (3 units)
- C&I 536 Assessment and Learning in International Baccalaureate Programmes (3 units)
- In addition to the three IB courses, pre-service teachers will need to do their student teaching in a recognized IB World School.

ENTRY REQUIREMENTS

Students must hold a teaching licensure, be enrolled in a teacher licensure program, or have a minimum of three years full-time professional teaching experience in a government-approved/registered school in the subject or age domain in which they intend to register for the certificate.

HOW TO APPLY: admissions.umt.edu/admissions/default.php

The IBEC program at UM is open to teachers across the U.S. and around the world. The fully online IBEC program is designed for teachers currently teaching in IB World Schools or non-IB schools. The face-to-face program is designed for pre-service teachers.

MODE OF DELIVERY

Online, face-to-face, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

3 semesters



ADDRESS 2nd Selskokhozyaystveny Drive,
4/1 129226 Moscow
Russia

PHONE +7 (499) 181-24-62

EMAIL info@mgpu.ru

WEBSITE www.mgpu.ru

Moscow City University was founded on March 1, 1995. It is one of the leaders of pedagogical education in the Russian Federation. More than 40 academic buildings of the university are located in all areas of Moscow. The purpose of the university is to train highly qualified and employees for schools and the social sphere of the city of Moscow. Today the university comprises 12 educational and one research institutes, a branch in the city of Samara, seven secondary professional colleges, a school of water sports and a comprehensive school. Now the university trains about 17,000 students and 400 schoolchildren. The university provides more than 300 educational programs of all levels of general and professional, higher education (bachelor's, master's, post-graduate). Each year more than 15,000 teachers and heads of various educational organizations take professional development courses at the university.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  

Masters in International Baccalaureate: theory and technologies



UNIQUE ATTRIBUTES OF PROGRAM

The master's program is comprised of four modules beginning with the generic issues of educational theory and practice, ensuring the national and international outlook and finishing with the specific themes of IB philosophy and technologies. During the academic years, all the trainees have the opportunity to work within and reflect upon IB practice within MCU. This is undertaken through classroom experience, seminars and special input sessions. Supervision of student inquiry and study is conducted by Informatization of Education Department of MCU in cooperation with the best teachers from the Moscow IB schools. Students can obtain an IB certificate in teaching and learning (PYP or MYP) after completing the master's program.

REQUIRED COURSES

IB certificate in teaching and learning, PYP:

- Education in an international context (2 credits)
- Metasubject education and technologies of its realization (3 credits)
- The theory of culture and globalization (2 credits)
- Teaching and learning PYP (2 credits)
- Curriculum process PYP (2 credits)
- Assessment and learning PYP (2 credits)
- Professional learning PYP (2 credits)
- Education practice (12 credits)
- Education enquiry (6 credits)
- Master's dissertation (6 credits)

IB certificate in teaching and learning, MYP:

- Education in an international context (2 credits)
- Metasubject education and technologies of its realization (3 credits)
- The theory of culture and globalization (2 credits)
- Teaching and learning MYP (2 credits)
- Curriculum process MYP (2 credits)
- Assessment and learning MYP (2 credits)
- Professional learning MYP (2 credits)
- Education practice (12 credits)
- Education enquiry (6 credits)
- Master's dissertation (6 credits)

ENTRY REQUIREMENTS

Applicants must have an initial qualification that is the first degree of a university or other education institution, or hold a qualification that is deemed as equivalent (bachelor or master diploma). Good command of English (B1, B2). IB experience is desirable but not compulsory as the program is designed to immerse students within the IB philosophy.

HOW TO APPLY: For more information, please contact Natalia Usova: usovana@mgpu.ru

Master and post-graduate students of the university are involved in unique scientific research on the development of the world IB system.

MODE OF DELIVERY

Face-to-face, Blended

LANGUAGE OF INSTRUCTION

Bilingual (English + Russian)

MINIMUM TIME TO COMPLETE PROGRAM

2 years

IB EXPERIENCE REQUIREMENTS

IB experience is desirable but not compulsory as the program is designed to immerse students in the IB philosophy. It is designed to acknowledge a degree of understanding about IB programmes and their implementation in schools. As it focuses on knowledge and understanding of IB practices, the program is designed for the teachers who are new to the profession or new to IB teaching.



ADDRESS School of Education
90 South Street
Murdoch, Western Australia 6150
Australia

PHONE +61 (8) 9360 6063

EMAIL study@murdoch.edu.au (Australian domestic students)
international@murdoch.edu.au (International students)

WEBSITE www.murdoch.edu.au/study/

From our beginnings as a free-thinking university to the global centre for learning, teaching, research and industry we are today, we have never lost sight of our purpose. With more than 23,000 students and 1,700 staff from across 90 different countries, we are proud to be recognized for the impact that our free-thinking graduates, life-changing research, and innovative campus and industry developments have made — both in Western Australia and around the world.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

PYP

MYP

DP

Graduate Certificate of International Education

Master of Education (International Education)

UNIQUE ATTRIBUTES OF PROGRAM

The postgraduate programs are tailor-made to suit the needs of our students. Our Graduate Certificate of International Education (AQF 8) articulates into our Master of Education (AQF9) by coursework.

Students can specialize in a wide range of international curriculums within the Graduate Certificate and Masters programs on offer. The courses address the requirements of these International Baccalaureate programmes: Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP).

The program can be studied either on campus at Perth, Dubai, and Singapore (2021) externally or internally.

REQUIRED COURSES

Graduate Certificate (International Education) C1138

- EDN519 International Education: Issues and Practices (3pts)
- EDN616 Teaching, Learning and Working in Culturally Diverse Contexts (3pts)
- EDN 517 Learning and Teaching in Diverse Educational Contexts (6 pts)

Master of Education (Coursework) M1208

- EDU610 Introduction to Research for Educators — The proposal/ research design final assignments for this unit must have a focus on an International Education or an IB-related topic (6 credit pts)
- EDU660 Education Project — The project for this unit must have a focus on an IB-related project (6 credit pts)
- EDN519 International Education: Issues and Practices — This is offered in a range of modes: online or internal semester/ trimester depending on location. The assignments for this unit are geared to have a focus on an IB-related topic (3 credit pts)



ENTRY REQUIREMENTS

M1208 Master of Education (Coursework):

A recognized Bachelor of Education or higher, or equivalent training, and a graduate-entry course in Education requiring a half year of full-time study,(or part-time equivalent).

OR

A recognized three year- Bachelor's degree in Education (i.e. Initial Teacher Education degree).

OR

individual applications to be considered on a case by case basis.

Graduate Certificate in Education (International Education):

Recognized Bachelor's degree or higher, or equivalent training. Students who are not qualified teachers but have had at least two years of full-time recent, relevant and satisfactory teaching experience may seek admission to the Certificate but should note that the course does not constitute an initial teaching qualification.

Demonstrated English competence: IELTS of 6.5 (with no band less than 6.0) OR Pearson Academic Test of English 64 with no band less than 58 OR TOEFL Internet Based of 90 with no band below 20 or equivalent.

HOW TO APPLY: Apply now at

<https://www.murdoch.edu.au/study>

or contact us at +61 (8) 9360 6063.

Study on campus, externally or a combination of both.

Target your specific area of IB interest and choose your area of teaching specialization through our flexible range of elective units.

MODE OF DELIVERY

Online, Face-to-face, Blended

LANGUAGE OF INSTRUCTION

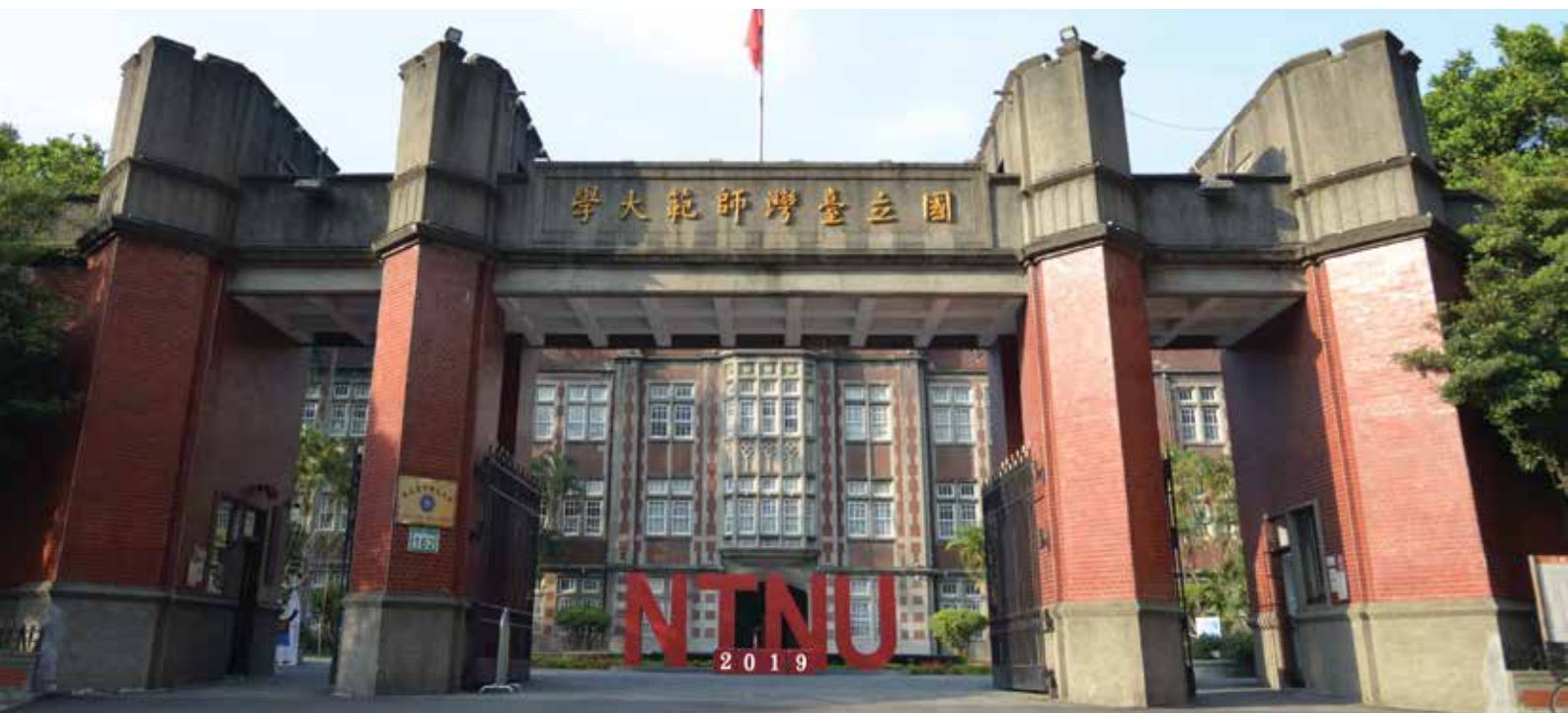
English

MINIMUM TIME TO COMPLETE PROGRAM

Grad Cert - 6 months or equivalent parttime

Masters - 18 months or equivalent parttime.

National Taiwan Normal University



ADDRESS 162, Sec. 1, Heping E. Rd.
Taipei City
Taiwan 10610

PHONE (886) 7734 3747

EMAIL tep@deps.ntnu.edu.tw

WEBSITE tects.otecs.ntnu.edu.tw/page.aspx?id=1072

Founded in 1946, National Taiwan Normal University was formerly an institute dedicated to teacher education, which later evolved into a comprehensive university. As well as being one of the most prestigious teacher education institutes in Taiwan and a world-known Mandarin Training Center, NTNU also offers degrees under its 9 colleges, including the arts and humanities, education, athletics, to the sciences. Strong dedication in cultivating bright minds attracts thousands of talented students, and devoted scholars from home and abroad to NTNU.



IB EDUCATOR CERTIFICATES

IB Certificate in teaching and learning

International Education Program (Non-degree)

IB Certificate in teaching and learning

Chinese Language Education Program (Master of Arts)

International Mathematics Education Program (Non-degree)

International Physics Education Program (Non-degree)

UNIQUE ATTRIBUTES OF PROGRAM

International Education Program: International Education Program is an affiliated program to the Teacher Education Program in NTNU. NTNU students who are in Teacher Education Program are welcomed to apply. This program of study engages students to explore contemporary educational theories and IB education pedagogy, as well as to become reflective teachers capable of implementing all-around education through inquiry instruction. The courses aim at developing pre-service teachers' international mindedness and inquiry instruction on interdisciplinary topics upon their pedagogical content knowledge.

Chinese Language Education Program: National Taiwan Normal University has a prestigious reputation for research and practices in teaching Mandarin Chinese as a second/foreign language. This Chinese Language Education (CLE) program awards a Master of Arts degree, together with an IB certificate in teaching and learning (DP). Integrated throughout seven courses (six academic courses and one practicum course) of the CLE program are student-centered inquiry, interdisciplinary learning, and international mindedness. These courses ensure in-depth understanding and investigation of IB content, principles, and practices. Students have the opportunity to gain various field experiences in IB schools domestically and globally.

International Mathematics Education Program : The department prides to shape each large scale reform in mathematics education and be the pioneers taking challenges arisen from the global trend or empirical educational research. Students enrolled in the program will be awarded an IB certificate in teaching and learning (DP) as long as the requirements are fulfilled. The courses of the program prepare teacher candidates in three facets: mathematics competences, mathematics teaching competences, and beliefs and perspectives regarding mathematics and IB teaching.

International Physics Education Program : National Taiwan Normal University has a prestigious reputation for research in Physics and cultivates talented secondary students to become future physicist. This program integrates courses of applied research in Physics into theories and practices of Physics teaching, helping student teachers to construct scientific knowledge and to develop instructional ability in inquiry and nature of science. This program also encourages student teachers to develop their professional in international perspective, interdisciplinary mindset and conceptual understanding. A variety of overseas internship opportunities are also available for the program students to gain related field experiences.



REQUIRED COURSES

International Education Program -15 credits

- IB Philosophy and Practices (3 units)
- Curriculum Development and Design (IB) (3 units)
- Learning Assessment (IB) (3 units)
- Teaching and Learning in the MY (IB) (3 units)
- Teacher Professional Development (IB) (3 credits)

Chinese Language Education Program -21 credits

- IB Philosophy and Practices (3 units)
- Teaching and Learning in the DP (IB) (3 units)
- Special Topics on Linguistics (3 units)
- Special Topics on Digital Chinese Language Teaching (3 units)
- Human/Adolescent Learning and Development (3 units)
- Seminar on Chinese Language Teaching Methods and Materials (3 units)
- Target-oriented Teaching Practicum: International School (International Baccalaureate) (3 units)

International Mathematics Education Program

- IB Philosophy and Practices (3 credits)
- Teaching and Learning in the DP (IB) (3 credits)
- Combinatorics Mathematics (IB) (3 credits)
- Regression Analysis (IB) (3 credits)
- Problem-Solving in Mathematical Teaching (I) (IB) (3 credits)
- History of Mathematics (IB) (1 credit)
- History of Mathematics (3 credits)
- Teaching Practicum: Mathematics (II) (2 credits)
- Teaching Practicum: Mathematics (II) (IB) (1 credit)

International Physics Education Program

- IB Philosophy and Practices (3 credits)
- Teaching and Learning in the DP (IB) (3 credits)
- Scientific Learning and Critical Thinking (I) (IB) (3 credits)
- Physics Teaching Materials and Methods (2 credits)
- Physics Teaching Materials and Methods (IB) (1 credits)
- Physics Teaching Practicum Physics (I) (2 credits)
- Physics Teaching Practicum Physics (I) (IB) (1 credits)
- Physics Teaching Practicum Physics (II) (2 credits)
- Physics Teaching Practicum Physics (II) (IB) (1 credits)



ENTRY REQUIREMENTS

International Education Program: Students must be accepted as National Taiwan Normal University undergraduate or graduate students. Students who are in NTNU's Teacher Education Program or with teaching credentials are qualified to apply.

Chinese Language Education Program: Students must enroll in the Department of Chinese as a Second Language (CSL) at the National Taiwan Normal University (NTNU). Moreover, these prospective students are expected to have teaching credentials issued by Ministry of Education in Taiwan or to enroll in NTNU's Teacher Education Program.

International Mathematics Education Program : Students must be accepted as National Taiwan Normal University undergraduate or graduate students. Students who are in NTNU's Teacher Education Program or with teaching credentials are qualified to apply.

International Physics Education Program : Students must be accepted as National Taiwan Normal University undergraduate or graduate students. Students who are in NTNU's Teacher Education Program or with teaching credentials are qualified to apply.

HOW TO APPLY: Related documents and an interview are required.

International Education Program: National Taiwan Normal University is the first university in Taiwan to offer IBEC Program. Students will have chance to do overseas study trip or student exchange program.

Chinese Language Education Program: The Department of Chinese as a Second Language prides itself in being the biggest and the most endowed institute in Taiwan that nurtures professional Chinese talents.

International Mathematics Education Program : The program provided by the first established mathematics department in Taiwan will surely be one of the best birthplace of internationally minded high school math teachers here.

International Physics Education Program : The Department of Physics has sufficient energy and experiences in preparing physics teachers with professional in leading students to enjoy science learning.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

1.5 years



ADDRESS Edificio Bibliotecas
Campus Universitario
31009, Navarra
Spain

PHONE +34 948 425600

EMAIL internacionaleyp@unav.es

WEBSITE www.unav.es

The University of Navarra's educational mission is aimed at providing its students with a comprehensive education. This implies an education not only in knowledge, but also in values, skills and habits. The Christian identity of the university provides a comprehensive approach to academic education that prompts professors to spur on the progress of knowledge by relying on the lights of faith and reason, which mutually reinforce one another to advance the frontiers of human understanding. Academic activity done with an open mind raises basic questions about human beings and the world. The university of Navarra's commitment to providing international quality training is based on the cornerstones of an excellent academic staff, internationalization and innovation in education. Furthermore, the university contributes to students' education through personalized mentoring, with activities aimed at acquiring professional competences and personal habits that stimulate personal development in all of its dimensions: cultural, artistic, religious, athletic and solidarity. The university of Navarra promotes academic research in different fields of knowledge to further teaching and bring knowledge to society and contribute to innovation and development. By helping students to gain the most from their experience, the university aims to promote internationalization through summer internships and exchange programs. Furthermore, it promotes the diversity of its students' geographical origins, as it is convinced of the educational value gained when people from different origins and cultures live together.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Máster Oficial en Profesorado (Master's Degree in Secondary Education)

UNIQUE ATTRIBUTES OF PROGRAM

This official teacher training degree is blended and completed in the duration of a year. It is made up of four core modules: an online course in psycho-pedagogy, an on-campus specialization module, a practical experience module and a final Master's degree project. Each student has a personal coach to offer support and guidance throughout the full course.

The course has five different specialization modules:

- Foreign Language Teaching and CLIL
- Human and Social Sciences
- Language and Literature
- Natural and Experimental Sciences
- Educational Guidance

The practical module offers students the unique opportunity of working in secondary schools during the months of April to June. This offers an invaluable chance to experience hands-on class planning, student interaction and teaching.



REQUIRED COURSES

Online course, one specialization module, practical experience and final degree project: total 60 ECTS

ENTRY REQUIREMENTS

Undergraduate degree and B1 in English level.

HOW TO APPLY: Email internacionaleyp@unav.es

The lecturers in the specialization courses are professionals with a recognized curriculum in classroom teaching or investigation. Practical experience is offered in both national and international schools.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

Spanish

MINIMUM TIME TO COMPLETE PROGRAM

One year

University of Nevada Las Vegas (UNLV)

UNLV College of Education

UNLV



ADDRESS University of Nevada, Las Vegas College of Education
Carlson Education Building
4505 S. Maryland Parkway, MS 3001
Las Vegas, NV 89154-3001

PHONE 702-895-3375

EMAIL education@unlv.edu

WEBSITE <http://education.unlv.edu>

As part of a culturally diverse community and within the fifth largest school district in the United States, the College of Education at the University of Nevada, Las Vegas offers a unique learning environment with direct preparation in PK-16 settings. Steeped in cutting-edge research that shapes the next generation of pedagogy and practice, students enrolled in UNLV programs have unmatched access to world-class faculty, resources and knowledge to prepare them for success in educational settings across the globe.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

PYP

MYP

DP

Certificate in Global Teaching

Graduate Certificate in Global Teaching

IB advanced certificate in teaching and learning research

Graduate Certificate in Global Teaching Research

UNIQUE ATTRIBUTES OF PROGRAM

The UNLV-IB Certificate Programs equip students to achieve the highest standards of the DP, MYP and PYP. Each undergraduate and graduate teacher preparation program brings the student into IB schools to experience IB education in IB schools anywhere in the world. UNLV's International Student Teaching program can arrange for field experiences in IB World Schools near you. There are three undergraduate and three graduate pathways to earn a UNLV-IB certificate as a part of an undergraduate program, a graduate program or a certificate-only program. The UNLV IB certificate programs are offered online, face-to-face and in blended formats.

REQUIRED COURSES

UNLV Certificate in Global Teaching – As a component of the Elementary BA/BS or Certificate Only Program

1. EDEL 301: Elementary Curriculum and Foundations for Global Teaching (3 units)
2. EDEL 324: Elementary Methods and Assessment for Global Teaching (3 units)
3. EDEL 482: Capstone Course: Elementary Supervised Student Teaching Seminar (In an IB World School) (2 units)
4. EDEL 313: Elementary Practicum 2 (In an IB World School) (3 units)
5. EDEL 481: Elementary Student Teaching (In an IB World School) (10 units)

UNLV Graduate Certificate in Global Teaching – As a component of the Secondary BA/BS or Certificate Only Program

1. EDSC 301: Secondary Curriculum and Foundations for Global Teaching (3 units)
2. EDSC 324: Secondary Methods and Assessment Course for Global Teaching (3 units)
3. EDSC 482: Secondary Supervised Student Teaching Seminar (In an IB World School) (2 units)
4. EDSC 313: Secondary Practicum 2 (In an IB World School) (3 units)
5. EDSC 481: Secondary Student Teaching (In an IB World School) (10 units)

UNLV Graduate Certificate in Global Teaching – As a component of the Alternative Route to Licensure or Certificate Only Elementary or Secondary Program:

1. CIG 605: Elementary and Secondary Methods and Assessment for Global Teaching (IB course) (3 units)
2. CIG 681: Curriculum Implementation and Innovation (IB Section) (3 units)
3. CIG 608: Student Internship (In an IB World school). (3 units)
4. CIG 609: Student Residency – (In an IB World school) (8 units)
5. CIG 688: Capstone Course: Teaching and Learning Seminar (In an IB World School) (3 units)

UNLV Graduate Certificate In Global Teaching Research as a component of a Graduate or Certificate Only Program

1. CIG 686: Teachers and Professionals as Change Agent (3 units)
2. EPY 702: Research Methods (3 units)
3. CIG 690: Action Research (3 units)
4. CIG 688: Teaching and Learning Seminar (3 units)

ENTRY REQUIREMENTS

Meet all IB requirements and UNLV enrollment requirements.

HOW TO APPLY: Interested applicants with appropriate qualifications are invited to apply online to UNLV at [UNLV.edu](https://unlv.edu).

Students and teachers can enroll in the IB certificate programs part-time or full-time and complete all coursework and field experiences in IB World Schools in their current location or on campus.

MODE OF DELIVERY

Online, Face-to-face, Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 semester

IB EXPERIENCE REQUIREMENTS

Prior IB experiences are only required as described by IB Guidelines for the graduate certificate.

University of North Georgia

College of Education



ADDRESS 82 College Circle
Dahlonega, Georgia 30594
United States

PHONE +1 (706) 864-1998

EMAIL coegrads@ung.edu

WEBSITE www.ung.edu/college-of-education/index.php

The University of North Georgia is part of the University System of Georgia and is designated as a State Leadership Institution and The Military College of Georgia. With about 20,000 students, the University of North Georgia is one of the state's largest public universities. The university offers more than 100 programs of study ranging from certificate and associate degrees to advanced degrees including professional doctoral programs.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Master of Education in Curriculum and Instruction

IB advanced certificate in teaching and learning research

Master of Education in Curriculum and Instruction

UNIQUE ATTRIBUTES OF PROGRAM

Developed in partnership with the International Baccalaureate (IB) and the Center for the Advancement and Study of International Education (CASIE), the IB certificate in teaching and learning offers students the opportunity to examine the principles and practices associated with one of three IB programmes (Primary Years, Middle Years, and Diploma Programme). The courses that lead to this certificate shape new and experienced educators into reflective practitioners and teacher researchers.

REQUIRED COURSES

IB certificate in teaching and learning (36 credit hours for M.Ed. or 12 credit hours for stand-alone certification)

- EDUC6500 (3) Cognition & Learning
- EDUC6515 (3) Curriculum Design & Evaluation
- EDUC6519 (3) Instructional Delivery
- EDUC7851 (3) Foundations of Inequity

IB advanced certificate (36 credit hours for M.Ed. or 24 credit hours for stand-alone certification):

- EDUC6400 (3) Intro to Educational Research
- EDUC6402 (6) Educational Research Methodology
- EDUC6403 (3) Educational Measurement
- EDUC7851 (3) Foundations of Inequity
- EDUC7852 (3) Education as a Human Right
- EDUC7853 (3) Education, Policy, and Politics
- EDUC6600 (3) Professional Capstone

ENTRY REQUIREMENTS

1. Hold a baccalaureate from a regionally accredited institution with a minimum cumulative undergraduate grade-point average of 2.75 on a 4.0 scale calculated in accordance with Graduate Studies' admission procedures.
2. Official scores on the Graduate Record Exam (GRE) of no less than 301 (v&q combined) taken on or after August 1, 2011; 900 (v&q combined) taken prior to August 1, 2011; or Miller Analogies Test (MAT) score of at least 391. You may be exempt from the GRE/MAT entrance test score requirement if evidence of a graduate degree from a regionally-accredited institution is submitted or with a cumulative grade point average of 3.0 (4.0 scale) calculated in accordance with Graduate Studies' admission procedures.

HOW TO APPLY: www.ung.edu/graduate/apply



- Emphasis on research and teaching
- International focus
- Cohorted
- Flexible programming/online options
- Preparation for doctoral programs
- Cross-functional knowledge sharing
- Access to academic and active industry faculty

MODE OF DELIVERY

Online, Residential, Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in teaching and learning — 1 year

IB advanced certificate in teaching and learning research — 2 years

University of Notre Dame Australia

School of Education



ADDRESS 140 Broadway
Broadway, NSW, 2007
Australia

PHONE +61 02 82044404

EMAIL Sydney.reception@nd.edu.au

WEBSITE www.notredame.edu.au/

The University of Notre Dame Australia was established in December 1989. Since its inception it has become a leader in higher education with over 11,000 students enrolled across its campuses in Fremantle, Broome and Sydney. Notre Dame specializes in the education and training of young people for entry into the major professions. The university attracts students from a range of cultural and religious backgrounds which produces an exciting and vital atmosphere on campus. It is a small university which offers a personal approach to teaching, with small classes and individual support to ensure student needs are met. As outlined in the University's Objects, Notre Dame provides an excellent standard of pastoral care for students and training for the professions in a context of Catholic faith and values.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP DP

Bachelor of Primary Education

Bachelor of Education (Early Childhood)

Bachelor of Primary Education (Religious Education)

Graduate Certificate (International Baccalaureate)

IB advanced certificate in teaching and learning research PYP MYP DP

Master of Philosophy (Education)



UNIQUE ATTRIBUTES OF PROGRAM

Notre Dame's School of Education, Sydney is a leading contributor to the vocation of teaching. Our fully accredited teaching programs produce passionate, classroom-ready graduates who are valued by prospective employers across early-childhood and primary education.

The IB certificate in teaching and learning (PYP) can be undertaken as an integrated program aligned with our Primary degree or as a Graduate Certificate (PYP, DP).

The Master of Philosophy (Education) gives one the opportunity to undertake research in any program in the IB (PYP, MYP, DP or CP)

Students in these programs have the opportunity to undertake their professional placements in IB schools in Australia and around the world.

The Logos program introduces students to the great Liberal Arts tradition of the study of ideas and thinking. It aims to enrich students' education by introducing them to philosophy, ethics and theology. The programme encourages students to think, choose and live their lives on the basis of good reasoning.

Our university undertakes service learning projects in the diverse settings of India, Timor-Leste and Tanzania that gives students an opportunity to represent Notre Dame in an international setting and benefit from all the peripheral opportunities of being part of a volunteer group for a sustained period of time.

REQUIRED COURSES

Bachelor of Primary Education – the IB component is integrated throughout courses in the degree. Two full day weekend workshops will be held across the degree.

Graduate Certificate in International Baccalaureate Education – includes four courses totaling approximately 120 hours of study

Master of Philosophy (Education) – includes four courses totaling approximately 120 hours, together with a dissertation which comprises 2/3 of the degree

ENTRY REQUIREMENTS

Please visit the program links on the university website for more information on enrollment and course requirements
<https://www.notredame.edu.au/>

HOW TO APPLY: Please visit the program links on the university website for more information on enrollment requirements

<https://www.notredame.edu.au/>

Notre Dame is the only university in NSW to offer the IB educator certificates in an undergraduate program.

MODE OF DELIVERY

Online, Face-to-face, Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Graduate Certificate International Baccalaureate Education — 1 year completed part time only)

Master of Philosophy (Education) — 1.5 years full time or 3 years part time

PRIOR IB EXPERIENCE NEEDED

3 years teaching in an IB school required for Master of Philosophy (Education)



ADDRESS 1-1 Ridai-cho, Kita-ku,
Okayama, Okayama Prefecture 700-0005
Japan

PHONE +81 86 256 9814

EMAIL ibpo@office.ous.ac.jp

WEBSITE www.ous.ac.jp/ibec/

After World War II in Hiroshima, our founder started his career in education believing that the only way to restore this devastated nation was through education. Having experienced the bitterness of war, he also came up with the idea, "Let us make many friends with people from other countries. By doing this, the people of those nations will not want to start a war with each other." Our university puts great importance in global cooperation, including international education, which holds great importance to our founder's vision.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Certificate for Teaching Math/Chemistry in the IBDP

Certificate for Teaching in a Global Context



UNIQUE ATTRIBUTES OF PROGRAM

At OUS, students from any major can obtain the Certificate for Teaching in a Global Context alongside obtaining the national teaching license. The courses aim at not only promoting the IB's mission and principles, but also fostering the students' international-mindedness and critical thinking ability through an inquiry-based instruction.

In addition, the Certificate for Teaching Math/Chemistry in the IBDP encompasses advanced knowledge and an inquisitive approach to scientific subjects, against the backdrop of OUS's established track record of training pre-service teachers in the sciences.

By engaging in the inquiry-based format of the IB curriculum, we believe that we can further improve the quality of teacher training programs we have developed, while also promoting active learning in university education.

REQUIRED COURSES

Certificate for Teaching in a Global Context — 8 credits

- Introduction to International Baccalaureate (2 credits)
- Curriculum processes in IB (1 credit)
- Teaching and Learning in IB (1 credit)
- Assessment and Learning in IB (2 credits)
- DP Field Study I (2 credits)

Certificate for Teaching Math/Chemistry in the IBDP — 12 credits

- Introduction to International Baccalaureate (2 credits)
- Curriculum processes in IB (1 credit)
- Teaching and Learning in IB (1 credit)
- Assessment and Learning in IB (2 credits)
- DP Field Study I (2 credits)
- DP Mathematics or DP Chemistry (2 credits)
- DP Field Study II (2 credits)

ENTRY REQUIREMENTS

- Enrollment at Okayama University of Science.
- Undergraduate students must be in their 2nd year.

OUS is the first university in Japan to offer the IB educator certificates in an undergraduate program. Students can do their field study at our affiliated high school which has recently been authorized to be the first IB high school in Okayama.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

3 years for undergraduate students

HOW TO APPLY: Please contact our Global Education Development Center: +81 86 256 9814 or ibpo@office.ous.ac.jp.

Perm State Humanitarian Pedagogical University



ADDRESS 614990, Sibirskaya str. 24
Perm
Russia

PHONE +79091171594

EMAIL ibo-perm@yandex.ru

WEBSITE www.pspu.ru

Perm State Humanitarian-Pedagogical University (PSHPU) is one of the oldest higher education establishments in the Ural region and one of the leading universities in international education. Founded in 1921, the university will soon be celebrating its 100th anniversary. Situated on the border between Europe and Asia, PSHPU has strong connections with both European and Asian world-leading educators. Today the university is an educational, cultural and scientific center of the Western Urals. Over 7,000 students study here annually and receive degrees in more than 30 professional spheres.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP
Masters in International Education

UNIQUE ATTRIBUTES OF PROGRAM

The course objectives in this program incorporate the IB Learner Profile in the Master's of Education professional competence within the context of the International Baccalaureate system. This is done alongside the values that are central to the courses associated with IB educator certificates.

The successful completion of this program of study qualifies participating students to apply for the IB certificate in teaching and learning, a certificate that verifies the candidate has completed a comprehensive training to work in an IB World School.

REQUIRED COURSES

The first five are academic classes. The others are field study classes and independent research activities.

- The IB DP Principles (8 credits)
- Teaching and Learning Practices in the IB DP (8 credits)
- The IB DP Curriculum Processes (4 credits)
- Assessment in the IB DP (2 credits)
- IB teacher professional development (2 credits)
- The IB DP School Practicum (12 credits)
- Practical Research (6 credits)
- Master's dissertation (6 credits)

ENTRY REQUIREMENTS

- Bachelor's degree in Pedagogy
- A good command of the English language
- IB experience is not expected of the students prior to enrolling on the course.

HOW TO APPLY: Email lbo-perm@yandex.ru for more information.

Following the idea of furthering international education, PSHPU understands the necessity of training international educators capable of teaching worldwide. Today the university is a Professional Development provider, officially authorized to deliver professional development courses in cooperation with the IB.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 year

Royal Roads University

School of Education and Technology



ADDRESS 2005 Sooke Road
Victoria, BC V9B 5Y2
Canada

PHONE +1 877-778-6227 – Toll free

EMAIL learn.more@royalroads.ca

WEBSITE www.royalroads.ca/education

At Royal Roads University we challenge you to question everything, including yourself, during online studies and on-campus residencies, where personal growth runs parallel with academic achievement. At the end of your program, you'll be surprised by not only what you've learned and accomplished, but also by how much you've changed and grown as an individual.



IB EDUCATOR CERTIFICATES

IB advanced certificate in teaching and learning research
Master of Arts in Learning and Technology



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

IB advanced certificate in leadership research
Master of Arts in Educational Leadership and Management

IB advanced certificate in teaching and learning research

Master of Arts in Learning and Technology

UNIQUE ATTRIBUTES OF PROGRAM

Creating engaging contemporary learning environments in today's complex and interactive world is challenging, but a comprehensive master's program provides effective skills to take the best of what is known about learning and technologies and apply them in the design of these spaces. Through real-world experience, our faculty delivers relevant program content for today's educators, learning technologists and facilitators.

The MA in Learning and Technology program responds to the demand for qualified professionals who have the knowledge and skills to lead the planning, design, development, implementation and evaluation of contemporary learning environments. The program is founded upon principles of networked learning, openness and a digital mindset. Graduates of this program will be able to work in the creation and evaluation of digital learning environments and apply theoretical and practical knowledge to critically analyze learning innovations and assess their impact on organizations and society.



REQUIRED COURSES

Please visit www.royalroads.ca/education to find information about the program offered.

ENTRY REQUIREMENTS

This program is designed for individuals involved in the creation of contemporary learning environments that incorporate the best of what is known about learning and technologies. People who could benefit from the program include decision-makers responsible for learning, training or education; training managers and co-ordinators; training and development positions; facilitators, trainers or instructors. The program attracts learners from multiple sectors including post-secondary institutions, government departments, K-12 education systems, the corporate sector, healthcare, not-for-profit agencies and small businesses.

HOW TO APPLY: www.royalroads.ca/apply-now

Balance online learning with on-campus residencies and discover how your experience at Royal Roads University is anything but ordinary. We're ready when you are.

MODE OF DELIVERY

Online-only **or** Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

2 years

IB certificate in leadership practice

Master of Arts in Educational Leadership and Management

IB advanced certificate in leadership research

Master of Arts in Educational Leadership and Management

UNIQUE ATTRIBUTES OF PROGRAM

Our two-year MA in Educational Leadership and Management program is designed to help educators develop a critically reflective understanding of school improvement concepts and research. Faculty with real-world experience deliver relevant curriculum and experiences that ensure existing and aspiring school or district leaders develop the knowledge and skills required to function as effective leaders within complex and challenging educational environments.

REQUIRED COURSES

Please visit royalroads.ca/education to find information about courses.

ENTRY REQUIREMENTS

This program is ideal for administrators and teachers within K-12 educational institutions or school districts who want to gain skills and credentials as leaders and managers to advance their current career or launch a new one.

Please visit royalroads.ca/education to find information about admission requirements. Applicants lacking formal educational requirements may qualify for admission based on formal and informal learning through our Flexible Admissions policy.

HOW TO APPLY: www.royalroads.ca/apply-now



Balance online learning with on-campus residencies and discover how your experience at Royal Roads University is anything but ordinary. We're ready when you are.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

2 years

Southeastern Louisiana University



College of Education: Department of Teaching and Learning



ADDRESS International Baccalaureate
Education
SLU 10749
Hammond LA 70402

PHONE +1 985-549-5248

EMAIL Cherissa.vitter@selu.edu

WEBSITE www.southeastern.edu/
www.southeastern.edu/acad_research/depts/teach_lrn/ib/index.html

The Department of Teaching and Learning offers undergraduate and graduate degrees, alternative certification and add-on certification. We provide innovative curricula aligned with a Conceptual Framework, which provides direction for the development of effective professionals. Collaborative partnerships with more than 300 schools/districts and agencies provide teacher candidates with diverse learning opportunities. The teacher preparation program provides a range of professional learning opportunities to encourage life-long learning and respect for diverse backgrounds.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Certificate of International Education

Master of Education

IB certificate in teaching and learning PYP

Bachelor of Elementary Education

Certificate of International Education

Master of Education in Curriculum and Instruction

UNIQUE ATTRIBUTES OF PROGRAM

The International Education Program is an experiential online program designed to expose teachers to advanced academic techniques through the lens of life-long learning and international-mindedness. By engaging differentiated models, candidates are able to pursue individualized goals while meeting the course requirements. Graduate candidates may continue with an additional 24 hours for the Master of Education in Curriculum and Instruction (M.Ed.) with an IB focus. Transfer credits are considered on an individual basis. Undergraduate candidates will complete residency at an IB World School.

REQUIRED COURSES

Certificate of International Education: DP — 12 Credit Hours

- IB 600 Global Curriculum Design: Diploma Programme
- IB 610 International Teaching and Learning: Diploma Programme
- IB 620 Global Assessment: Diploma Programme
- IB 630 Professional Learning: Diploma Programme

Certificate of International Education: PYP — 12 Credit Hours

- IB 605 Global Curriculum Design: Primary Years Programme
- IB 615 International Teaching and Learning: Primary Years Programme
- IB 625 Global Assessment: Primary Years Programme
- IB 635 Professional Learning: Primary Years Programme

Master of Education in Curriculum and Instruction, concentration in IB: Diploma Programme — 36 Credit Hours

- IB 600 Global Curriculum Design: Diploma Programme
- IB 610 International Teaching and Learning: Diploma Programme
- IB 620 Global Assessment: Diploma Programme
- IB 630 Professional Learning: Diploma Programme

* 24 Credit hours in Secondary Education Courses



Master of Education in Curriculum and Instruction, concentration in IB: Primary Years Programme — 36 Credit Hours

- IB 605 Global Curriculum Design: Primary Years Programme
- IB 615 International Teaching and Learning: Primary Years Programme
- IB 625 Global Assessment: Primary Years Programme
- IB 635 Professional Learning: Primary Years Programme

* 24 Credit hours in Elementary Education Courses

Bachelor of Elementary Education, concentration in IB — 132 Credit Hours

- IB 405 Global Curriculum Design: Primary Years Programme
- IB 415 International Teaching and Learning: Primary Years Programme
- IB 425 Global Assessment: Primary Years Programme
- IB 435 Professional Learning: Primary Years Programme

* 120 Credit hours in Elementary Education

ENTRY REQUIREMENTS

Certificate of International Education (DP, PYP) — Bachelors degree from an accredited university

Master of Education — Bachelors degree from an accredited university, valid teaching certificate, GRE or TOEFL score

Bachelor in Elementary Education — university acceptance criteria

HOW TO APPLY: www.southeastern.edu/apply/graduate/

The Certificate of International Education DP and PYP through Southeastern is 100% online, and the practicum may take place at the candidate's current school. Credit is given for prior IB training.

MODE OF DELIVERY

- Online — for Graduate programs
- Face-to-face — for undergraduate programs

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

- Certificate of International Education (DP, PYP) — 2 Semesters
- Master of Education (DP, PYP) — 5 Semesters
- Bachelor of Elementary Education (PYP) — 8 Semesters



ADDRESS 6-1-1 Tamagawa Gakuen
Machida, Tokyo
Japan

PHONE +81 42 739 8840

EMAIL ibec@tamagawa.ac.jp

WEBSITE www.tamagawa.jp/graduate/educate/course/educate_ib/

Tamagawa Academy is a K-16 educational institution housed on a beautiful 60-hectare campus in the western suburbs of Tokyo surrounded by forests and hills in the city of Machida. The school was founded in 1929 by Kuniyoshi Obara, an influential Japanese education reformer with his educational theory 'Zenjin Education' (education of the whole person). The university consists of 17 departments in nine faculties (undergraduate), as well as nine programs leading to a master's degree and three programs leading to a doctorate degree.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  
IB Teacher Education Program (Non-Degree)

IB advanced certificate in teaching and learning research
IB Teacher Education Program (Master of Education)

UNIQUE ATTRIBUTES OF PROGRAM

In the spirit of the educational principles of “Zenjin” or the ‘whole person’, the IBEC programs offered at Tamagawa University are about developing holistic educators. It is about helping practitioners learn not just how to teach, but to learn as reflective practitioners. It is designed to encourage practitioners to evaluate their work deeply and reach considered conclusions about their practice under the educational framework guided by the pedagogical principles and philosophy of the IB. Tamagawa Academy K-12 (located in the same campus as the University) is an authorized MYP and DP school, that can provide access and opportunities for IBEC candidates to understand the processes involved in educational research as research practitioners in an IB environment.



REQUIRED COURSES

IB certificate in teaching and learning (IBCTL): 10 credits

- Compulsory Courses:
 - IB Teaching and Learning Ia (2 credits)
 - IB Teaching and Learning Ib (2 credits)
 - IB Teaching and Learning Ic (2 credits)
- For PYP
 - PYPIIa: Articulating the PYP (2 credits)
 - PYPIIb: Assessment and Professional Learning (2 credits)
- For MYP:
 - MYP IIa: Articulating the MYP (2 credits)
 - MYP IIb: Assessment and Professional Learning (2 credits)
- For DP:
 - DP IIa: Articulating the DP (2 credits)
 - DP IIb: Assessment and Professional Learning (2 credits)

IB advanced certificate in teaching and learning research (IBACTLR): 30 credits

- Compulsory Courses:
 - IB Research and Practice I (2 credits)
 - IB Research and Practice II (2 credits)
 - Seminar for Master Degree I (2 credits)
 - Seminar for Master Degree II (2 credits)
 - Seminar for Master Degree III (2 credits)
- Completion of 10 elective courses
- Master thesis paper

ENTRY REQUIREMENTS

Bachelor's degree or an equivalent degree at a tertiary institution

HOW TO APPLY: Graduate Admissions Office, Tel: +81 42 739 8840, Email: ibec@tamagawa.ac.jp

The IB Educator Program at Tamagawa University is the first teacher-training program in Japan to offer the IB educator certificate.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

CTL: 1 year

ACTLR: 2 years

Tokyo Gakugei University

Graduate School of Teacher Education



ADDRESS 4-1-1 Nukuikita-machi, Koganei-shi,
Tokyo 184-8501
Japan

PHONE +81-42-329-7763 International Division

EMAIL kyoushi@u-gakugei.ac.jp

WEBSITE www.u-gakugei.ac.jp/english/

Tokyo Gakugei University's mission is "to develop talented educators who possess rich creativity and practical classroom skills backed by both advanced specialized knowledge and well-rounded general knowledge." The university's roots lie in the Tokyo School of Training Elementary School Teachers founded in 1873. Ever since its founding, the university has sent its graduates in large numbers to serve as educators throughout Japan, developing into an institution with a fine tradition of teacher education.



IB EDUCATOR CERTIFICATES

IB Certificate in Teaching and Learning

MYP

DP

Master of Teacher Education

IB Teacher Training Program (IB TTP)

UNIQUE ATTRIBUTES OF PROGRAM

The teaching masters graduate major where the IB certificates in teaching and learning (MYP, DP) are offered is titled Advanced Studies on Transforming Educational Practice. It aims to develop reflective educators and school leaders who play a central role in school-wide initiatives to address issues in education today, and who spearhead the resolution of issues in collaboration with teachers, parents, guardians, community members and specialists.

The IB cohort of approximately 30 graduate students is a unique mix of aspiring pre-service to experienced in-service educators, reflecting a small school faculty. IB principals and practice are studied with ex-IB practitioner professors, and in close contact with current IB educators. An innovative practicum adds hand-on exposure.

REQUIRED COURSES

A minimum 46 credits of graduate level courses are required for Masters of Teacher Education. The IB Teacher Training Program is offered as an elective program within the masters. The following 10 credits are required for the IB TTP, and can be counted towards the 46 for the Masters graduation.

Each credit is a minimum 15 hours of contact time, and typically more than 15 hours of non-contact time. Please note that the IB certificate in teaching and learning cannot be earned at Gakugei just by the 10 credit IB TTP courses. Completion of the teaching masters degree is a requirement, as IB philosophy is incorporated in the other coursework and the innovative practicum.

- Fundamentals of IB Education
- Introduction to the IB MYP
- Introduction to the IB DP
- MYP Education in Practice
- DP Education in Practice

ENTRY REQUIREMENTS

A bachelor's degree, and a teaching license, both completed at latest by 31st March for 1st April enrollment.

HOW TO APPLY: Please visit the graduate school website. Documents must be completed in Japanese.

<http://www.u-gakugei.ac.jp/nyushi/shushi/index.html>

Gakugei's own IB world school, 11 lab schools, and an extensive network of IB educators come together to create a deeply reflective learning environment.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

1 year for in-service teachers with a minimum 7 years of teaching experience. 2 years otherwise.

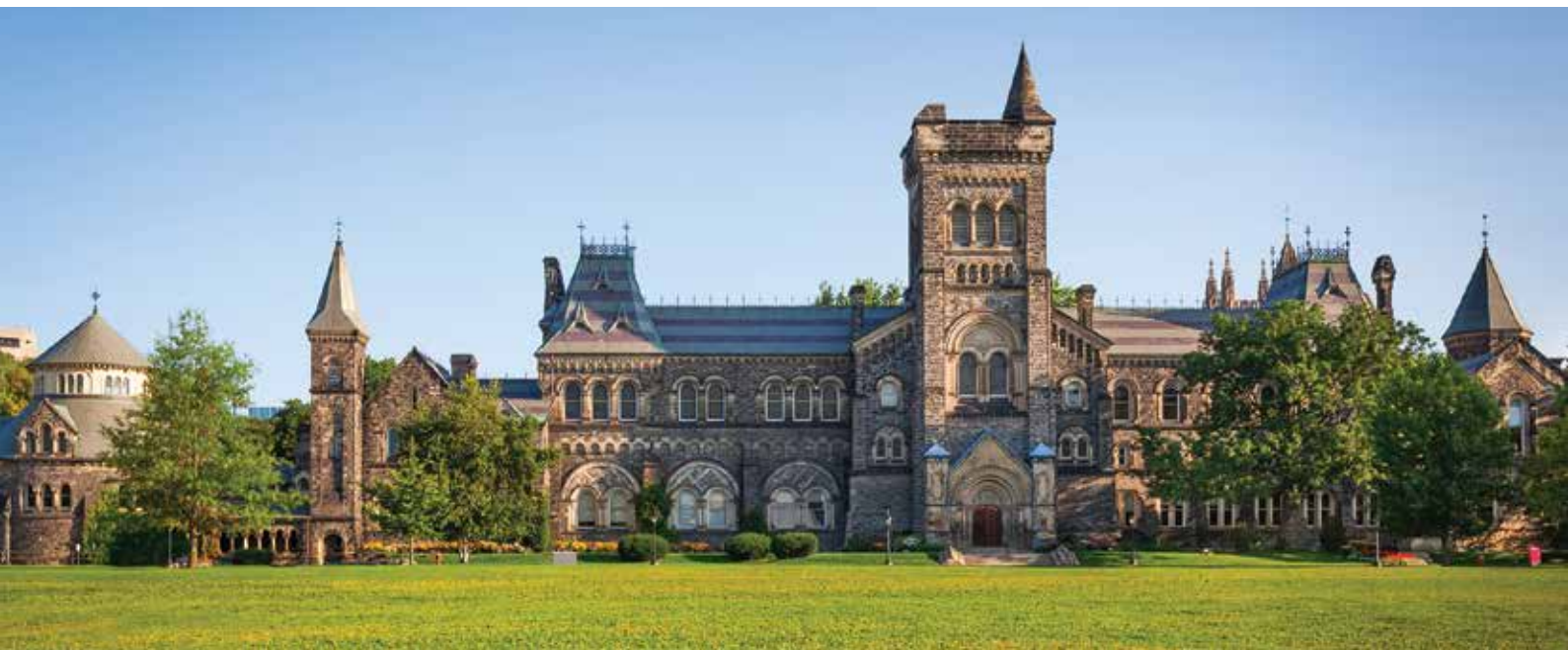
No prior IB experience needed

University of Toronto

Ontario Institute for Studies
in Education (OISE)



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION



ADDRESS 252 Bloor Street West
Toronto, Ontario, M5S 1V6

PHONE +1 (416) 978 2474

EMAIL oise.cpl@utoronto.ca

WEBSITE www.cpl.oise.utoronto.ca

The Ontario Institute for Studies in Education (OISE) at the University of Toronto is one of the largest and most research-intensive education institutes in North America and recognized as one of the top education faculties in the world. OISE is Canada's only all-graduate education institute, with a wide-range of master's and doctoral programs, as well as a growing portfolio of professional development programming, serving education professionals and organizations across Canada and globally.



IB EDUCATOR CERTIFICATES

IB certificate in Teaching and Learning DP
OISE Certificate in International Education for IB

UNIQUE ATTRIBUTES OF PROGRAM

The OISE Certificate in International Education will qualify you for the IB certificate in teaching and learning, DP. This program provides newly qualified and in-service teachers with the theoretical and practical skills required to be an IB Educator.

Offered 100% online, this 4-course program provides an in-depth knowledge of the IBDP philosophy, curriculum, assessment and action research. You will directly engage with IB education as you are paired with a subject expert mentor who will guide you through your capstone project.

Program instructors and mentors are highly-experienced IB educators from around the world who have a proven track record of bridging theory and practice.



REQUIRED COURSES

- PK12-IB1 Curriculum Processes (30 hours)
- PK12-IB2 Approaches to Teaching & Learning (30 hours)
- PK12-IB3 Assessment and Learning (30 hours)
- PK12-IB4 Professional Learning (18 hours) + Capstone Project

ENTRY REQUIREMENTS

A Bachelor's Degree showing 8 half credits (or international equivalent) in your chosen specialization (See IB Diploma Programme specialization options)

If the language of instruction for your Bachelor's degree was not English, you must provide proof of an IELTS English proficiency test with a minimum score of 6.5 in all components (or equivalent).

AND

Successful completion of a recognized teaching qualification from any jurisdiction in the world (IB experience is not required).

OR

3 years teaching experience in a public or private secondary school. This must be confirmed by a letter(s) from your employer(s).

HOW TO APPLY: Register online: <https://cpl.oise.utoronto.ca/IB>

This fully online program enables you to collaborate with fellow educators from around the world. Upon successful completion, you'll receive a certificate from Canada's #1 Education Faculty.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

7 Months

No prior IB experience needed

Tsuru University

Department of Global Education
Faculty of Literature



ADDRESS 3-8-1, Tahara
Tsuru-shi, Yamanashi, 402-0054
Japan

PHONE +1 81(0)554-43-4341

EMAIL ged@tsuru.ac.jp

WEBSITE www.tsuru.ac.jp

Tsuru University is located at the foot of Mt. Fuji, a World Heritage site. It has a 60-year history, during which over 10,000 educators have been produced for primary, junior and senior high schools all over Japan. The university offers undergraduate courses in its 6 departments, and post-graduate courses in the 5 departments (except GE): English, Japanese, Primary Education, Social Science, Comparative Culture and Global Education.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Bachelor of Arts (International Education)

PYP

MYP

DP

UNIQUE ATTRIBUTES OF PROGRAM

This 4-year program in teacher education at Tsuru University awards a Bachelor of Arts (International Education) from the Department of Global Education. It also offers students the opportunity to obtain an IB certificate in teaching and learning, PYP, MYP or DP, along with the Japanese domestic teaching license.

Most courses are offered in English and Japanese, and a strong feature of the program is that it nurtures critical thinking through educational debate and the IBEC programs. This helps students acquire active learning-teaching approaches and methodologies for various subjects. Furthermore, a study abroad program in Northern Europe, including overseas internship, will also be offered.



REQUIRED COURSES

GENERAL SUBJECTS

- Introduction to IB (2 credits)
- Integrated Learning and Teaching (2 credits)
- Approaches to Teaching and Learning (2 credits)
- Reflection and Assessment (2 credits)

REQUIRED ELECTIVES

Primary Years Programme

- PYP Curriculum & Planning (2 credits)
- PYP Teaching & Assessment (2 credits)
- PYP Collaboration & Professional Development (2 credits)

Middle Years / Diploma Programme

- MYP/DP Curriculum & Planning (2 credits)
- MYP/DP Teaching & Assessment (2 credits)
- MYP/DP Collaboration & Professional Development (2 credits)

Diploma Programme

- DP Language B: English (2 credits)
- DP History (2 credits)
- DP Language A : Japanese (2 credits)

ENTRY REQUIREMENTS

- High school graduate
- Japanese language (JLPT N3)

HOW TO APPLY: Contact ged@tsuru.ac.jp

Students can obtain an IB educator certificate in teaching and learning, PYP, MYP or DP, along with the Japanese domestic teaching license.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

Japanese and English

MINIMUM TIME TO COMPLETE PROGRAM

4 years full time

University of Tsukuba

Master's Program in Education



ADDRESS 1-1-1 Tennodai
Tsukuba, Ibaraki 305-8572
Japan

PHONE +81(0)29-853-4604

EMAIL internationaledu@kyouiku.tsukuba.ac.jp

WEBSITE English: www.global.tsukuba.ac.jp/masters/master-education-international-education
Japanese: www.kyouiku.tsukuba.ac.jp/about/department/internationaleducation

The University of Tsukuba was established as a "university with a new vision" and functions as an open university. The university's identity is based on these tenets and aims towards interdisciplinary studies and internationalization. We can say with confidence that such ideas were ahead of their time. As is well known, interdisciplinary studies, liberal arts education and international exchange are all now recognized as being of major importance for modern universities.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

PYP

MYP

DP

Subprogram in International Education

International Baccalaureate (IB) educator certificate in teaching and learning

IB advanced certificate in teaching and learning research

Subprogram in International Education

UNIQUE ATTRIBUTES OF PROGRAM

The aim of the University of Tsukuba's Master's Program in Education is to develop highly skilled and committed leaders who can address issues in the field of education. The specialization in International Education aims to develop the knowledge, skills and concepts necessary for successful practice and research in a globalized world. The objectives of the specialization are to develop internationally minded inquirers with a sound understanding of innovative thinking in education and the skills necessary to plan and conduct research on issues in international education. Students will investigate pedagogy, curriculum and assessment in the context of the IB and other international curricula.



REQUIRED COURSES

IB certificate in teaching and learning (17 credits)

- Education and an Interconnected World (2 credits)
- Pedagogy for a Changing World I (2 credits)
- Pedagogy for a Changing World II (2 credits)
- Assessment for Learning I (2 credits)
- Assessment for Learning II (2 credits)
- Curriculum as Process I (2 credits)
- Curriculum as Process II (2 credits)
- The IB Primary Years Programme (2 credits)
- The IB Middle Years Programme (2 credits)
- The IB Diploma Programme (2 credits)
- Professional Learning and Reflective Practice (1 credit)

IB advanced certificate in teaching and learning research (6 credits)

- Research Methodology (1 credit)
- Research Design and Methods (2 credits)
- International Baccalaureate Education Graduate Seminar (3 credits)
- Completion of a Master's thesis

ENTRY REQUIREMENTS

Please refer to the admissions section of our website.

HOW TO APPLY: The academic year at the University of Tsukuba starts in April and ends in March. The university accepts applications in September. Please visit our website to view our admission guidelines which explain the processes. <http://www.kyouiku.tsukuba.ac.jp/info/admission>

The University of Tsukuba is the first University in Japan to offer IB educator certificates in three IB programmes.

MODE OF DELIVERY

Online, Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in teaching and learning (1 year)
IB advanced certificate in teaching and learning research (2 years)

No prior IB experience needed



ADDRESS 1137 Western Road
London, Ontario, Canada, N6G 1G7

PHONE 519-661-2111

EMAIL ibwestern@uwo.ca

WEBSITE www.edu.uwo.ca/recruitment/ib-offer.html

Western University delivers 'The Western Experience,' an exemplary learning experience that engages and challenges the best and brightest people to meet ever-higher standards in the classroom and beyond. Within Western University, the Faculty of Education provides high-quality academic and practical studies that develop the knowledge, skills, qualities, and habits of mind that define professional teachers and leaders in education.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practices

UNIQUE ATTRIBUTES OF PROGRAM

Western's IB Certificate programs are designed and delivered by our global network of IB experts, which help you as an aspiring or practicing teacher or school leader. In our programs, you will explore and apply proven IB principles through engaging online modules and international placements as well as participating in online professional communities.

The IB Certificate programs will strengthen your critical thinking ability while using a global mindset. You will also build a valuable peer network of ambitious leaders and gain access to employment in 386 IB World Schools in Canada and more than 3,300 IB World Schools worldwide.

REQUIRED COURSES

IB Certificate in Teaching and Learning (60 instructional hours)

- Module 1: Philosophy and Programme Components
- Module 2: Teaching and Learning
- Module 3: Assessment, Evaluation, and Impactful Student Feedback
- Module 4: Professional Learning Practicum/PLC

IB Certificate in Leadership Practice (60 instructional hours)

- Module 1: Leading in an IB World School
- Module 2: Instructional Leadership
- Module 3: Leading Learning Communities
- Module 4: Leading Beyond the School Walls

ENTRY REQUIREMENTS

Bachelor's degree and enrolment in a recognized teaching program or a BEd program

HOW TO APPLY:

<https://www.edu.uwo.ca/recruitment/ib-offer.html>



Our programs draw on the expertise of our global network of IB practitioners to deliver highly engaging and flexible online modules for teachers and school leaders.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Certificate in Teaching and Learning – 1 year
Certificate in Leadership Practice – 6 months



ADDRESS 401 Sunset Avenue, Windsor,
Ontario, Canada N9B 3P4

PHONE 519-253-3000 ext. 6734

EMAIL ib@uwindsor.ca

WEBSITE [www.uwindsor.ca/education/
continuing/iec-ib](http://www.uwindsor.ca/education/continuing/iec-ib)

The University of Windsor is a comprehensive, student-centered university with more than 16,500 students enrolled in a broad range of undergraduate and graduate programs, including several professional schools in the areas of law, business, engineering, education, nursing, human kinetics and social work. The university fosters an atmosphere of close cooperation between faculty and students, creating a unifying environment of excellence across all of its faculties to encourage lifelong learning, teaching, research and discovery. Within the Faculty of Education, our goal is to promote your professional and scholarly growth as a reflective, caring, competent and innovative educator. Our mission is shaped by a commitment to equity and social justice to ensure an enriched and rewarding experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



International Educators Certificate for International Baccalaureate
(IB) Qualification

UNIQUE ATTRIBUTES OF PROGRAM

The International Educator Certificate for IB Qualification program of study is recognized by the IB for the IB certificate in teaching and learning (PYP, MYP, DP). As a leading institution in Ontario to offer this teaching qualification for educators, applicants qualifying for DP courses must specify their intended specialization in one of the six content areas: Studies in Language & Literature, Language Acquisition, Individuals and Society, Sciences, Mathematics and Arts. This program is comprised of 4 online courses and a practical component. For those students currently enrolled in the University of Windsor's Bachelor of Education program, this practical component consists of a practicum placement in an IB school. For practicing teachers and all other students enrolled in a teaching qualification program, the practical component consists of a professional learning community (PLC) facilitated online. Thus, practicing teachers can satisfy all certificate requirements fully online, from anywhere in the world. The program is available to practicing teachers, current Year 1 and Year 2 Bachelor of Education Students as well as international educators. With 3 intakes per year- start in January, June or September- the IB certificate program is flexible for pre-service, new and experienced educators. Complete the certificate at your own pace in as little as 8 months.



REQUIRED COURSES

- IEC 000 - Curriculum Processes (PYP, MYP, DP)
- IEC 001 - Teaching and Learning (PYP, MYP, DP)
- IEC 002 - Assessment and Evaluation (PYP, MYP, DP)
- IEC 003 - Professional Learning (PYP, MYP, DP)
- IEC 005 - Professional Learning Community

ENTRY REQUIREMENTS

Students are granted admission to the program upon satisfying the following requirements:

- 1) Bachelor's degree, **AND one of the following**:
 - 2A) Have completed or are currently completing a recognized teaching qualification from any jurisdiction in the world. **OR**
 - 2B) A minimum of three years of teaching experience, confirmed by a letter(s) from your employer(s).

HOW TO APPLY: register.continue.uwindsor.ca

The International Educator Certificate for IB Qualification program will qualify you for an IB certificate in teaching and learning. This highly valued credential will help open up teaching opportunities for you.

The IB certificate in teaching and learning offers students the opportunity to examine the principles and practices associated with one of three IB programmes (Primary Years, Middle Years and Diploma Programme). This certificate program shapes pre-service, new and experienced educators into reflective practitioners and teacher researchers.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

8 months



ADDRESS Yeditepe University, Inonu mah.
Kayisdagi Cad. 26 Agustos Yerlesimi.
34755 Atasehir-Istanbul/ Turkey

PHONE (0216) 578 00 00 (3067)

EMAIL ibec@yeditepe.edu.tr

WEBSITE egitim.yeditepe.edu.tr/en/global-teaching-certificate-program

Yeditepe University was founded in 1996 by the Istanbul Education and Culture Foundation (ISTEK). With the contribution of a pioneering and distinguished academic and administrative staff, Yeditepe aims to educate students who are inquisitive, innovative, well-equipped with technological skills, well-versed in world culture, have a solid identity, and are equipped with all the qualifications required by the business world. With its up-to-date academic programs, Yeditepe offers an education compatible with the expectations of the information age.



IB EDUCATOR CERTIFICATES

IB certificate teaching and learning DP Global Teaching Certificate Program (GTCP)

UNIQUE ATTRIBUTES OF PROGRAM

This rigorous one-semester (14 weeks) program in Global Teaching Certificate Program at Yeditepe University Faculty of Education leads to an IB certificate in teaching and learning that enables teachers to teach DP subjects in IB World Schools. At present, the Faculty of Education accepts teachers in five subject areas: Turkish language and literature, English, mathematics, psychology, information technologies in a global society, and business management. The program is designed to develop and improve candidate DP teachers' theoretical and practical knowledge on application of pedagogical principles underpinning the teaching, learning, and assessment in the IBDP.

REQUIRED COURSES

For the IB certificate in teaching and learning, students are required to take 12 credit units and a non-credit course. Upon completion of 7 courses including the non-credit course, candidate teachers will be eligible for the certificate.

First 7-week period

GTCP 501 Curriculum in International Context (2 credits)

GTCP 502 Teaching, Learning, and Assessment in IB (2 credits)

GTCP 503 Professional Development and Study Skills (2 credits)

Second 7-week period

GTCP 514-584 Teaching and Assessment (2 credits)

GTCP 515-585 Curriculum Studies (2 credits)

GTCP 506-507 Elective Course (2 credits)

GTCP 500 Research Project (non-credit)

Tentative List of Elective Courses:

GTCP 506 Inquiry-based Learning (Focus on TOK)

GTCP 507 Creativity in Education



ENTRY REQUIREMENTS

Undergraduate degree in the following programs offered by Faculty of Education:

- Teaching English Language
- Teaching Mathematics,
- Teaching Turkish Language and Literature,
- Psychological Counselling and Guidance,
- Computer Education and Instructional Technology
- Business Management
- Teaching Biology

OR

Undergraduate degree in relevant programmes with a teaching certificate recognised by the Ministry of National Education.

- A minimum CGPA 2.5.
- A valid language proficiency exam score in English:
- TOEFL (IBT) 66, YDS 70, YOKDIL 75, or Yeditepe University Proficiency Exam 70

TOEFL (IBT) 66, YDS/YOKDIL 60, or Yeditepe University Proficiency Exam 60

HOW TO APPLY: Contact Dr. Öykü Dulun at oyku.dulun@yeditepe.edu.tr for application process and to submit CV and personal statement.

Teachers will have the opportunity to observe and do practice-teaching in ISTEK schools and to conduct action research in an IB world school.

MODE OF DELIVERY

Face-to-face

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

14 weeks

IB LEADERSHIP CERTIFICATES

Empowering leaders in international education

Embark on an innovative and rich journey into what it means to lead schools in an IB context

- Experience learning in new and different contexts
- Explore innovative approaches to leadership that transcend boundaries
- Create the narrative for an international model of school leadership
- Build strong and inspiring learning communities



Explore our network of universities:
ibo.org/leadership-certificates/

Discover a new path on your IB journey

Aga Khan Academy—Mombasa • University of Alberta •
University of Bath • Bethel University • Bilkent University
• University of British Columbia • California State
University San Marcos • Universidad Camilo José
Cela • CHRIST (Deemed to be University) • Deakin
University • DePaul University • University of Dundee
• Durham University • East China Normal University •
Flinders University • George Mason University • Hasan
Kalyoncu University • The Education University of Hong Kong •
The University of Hong Kong • International Christian University • Kent
State University • Kwansei Gakuin University • University College London •

Loyola University Chicago • Maltepe University • The University of Melbourne • University of Michigan • University
of Montana • Moscow City University • Murdoch University • Namseoul
University • National Taiwan Normal University • University of Navarra
• University of Nevada Las Vegas • University of North Georgia •
University of Notre Dame Australia • Okayama University of
Science • Perm State Humanitarian Pedagogical University •
Royal Roads University • Southeastern Louisiana University •
Tamagawa University • Tokyo Gakugei University • University
of Toronto • Tsuru University • University of Tsukuba •
Western University • University of Windsor • Yeditepe University



**IB EDUCATOR
CERTIFICATES**



**IB LEADERSHIP
CERTIFICATES**

Explore our network of universities:
ibo.org/professional-certificates